



FALL 2021

Foreign Rights List

GUILFORD PRESS

PSYCHOLOGY • PARENTING • HEALTH • RELATIONSHIPS



FOREIGN RIGHTS LIST FALL 2021

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Dear Friends,

While Guilford will not be attending the Frankfurt Book Fair this year, we are nevertheless excited to share with you our Fall 2021 Rights List, which is as robust as ever. Our catalogue this season features a range of new and forthcoming titles for psychotherapists, counselors, healthcare professionals, and general readers.

Leading our titles for general readers this year is *Extraordinary Gift of Being Ordinary*, by Ronald Siegel, a compassionate guide to understanding and breaking habits of self-evaluating that can hinder a person's path to happiness. Also featured this year is *Taking Charge of Adult ADHD, Second Edition*, an update by the preeminent expert on ADHD, Russel Barkley.

New and upcoming highlights from our professional list include *Cognitive-Behavioral Therapy of Addictive Disorders*, a new title by Bruce Liese and Aaron Beck, which reflects nearly 30 years of important advances and replaces the authors' classic *Cognitive Therapy of Substance Abuse*. We are also pleased to present *Imagery in Cognitive-Behavioral Therapy*, an exciting program that teaches techniques for working with multisensory imagery CBT.

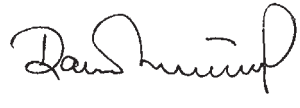
If you would like more detailed information or reading copies for these, or any of our titles, please feel free to contact us at any time. We look forward to seeing you at future book fairs, and in the meantime remain available to offer further information or recommendations.



ANGELA WHALEN
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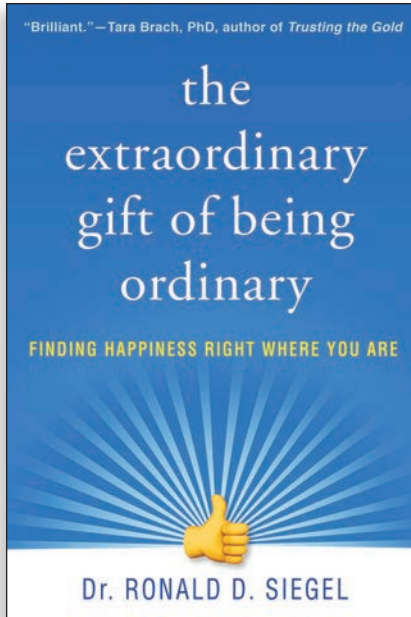
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Extraordinary Gift of Being Ordinary

Finding Happiness Right Where You Are

Ronald D. Siegel, PsyD

January 2022 • 262 Pages • 6" x 9"

► **Rights Sold:** *Estonian*

AUDIENCE: Readers who want to stop worrying about being “better than” and accept themselves.

BOOK DESCRIPTION

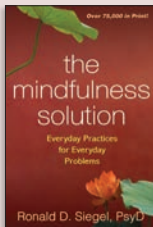
- Guide to understanding and breaking the common human habit of over-self-evaluating.
- From acclaimed Mindfulness scholar, Ronald Siegel.
- Shows how to accept that being ordinary can be empowering, which can help readers to overcome obsessive, perfectionistic thinking.
- Offerings illuminating exercises that are drawn from both contemporary science and ancient traditions, as well as engaging personal stories.

Watch the book trailer: <https://youtu.be/SIT6a2dxvSg>

THE AUTHOR



Ronald D. Siegel, PsyD, is Assistant Professor of Psychology, part time, at Harvard Medical School, where he has taught since the early 1980s. He is a longtime student of mindfulness meditation and is a faculty and board member at the Institute for Meditation and Psychotherapy. Dr. Siegel teaches internationally about the application of mindfulness practices in psychotherapy and other fields, and maintains a private practice in Lincoln, Massachusetts.

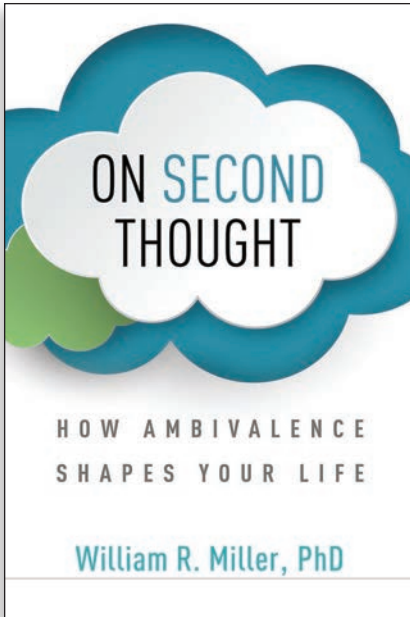


ALSO BY RONALD D. SIEGEL

The Mindfulness Solution

Everyday Practices for Everyday Problems

► **Rights Sold:** *Arabic, Simplified Chinese, Czech, Danish, German, Italian, Korean, Lithuanian, Polish, Russian, Spanish, Turkish*



On Second Thought

How Ambivalence Shapes Your Life

William R. Miller, PhD

November 2021 • 146 Pages • 5½" x 8½"

AUDIENCE: General readers interested in psychology and personal growth.

BOOK DESCRIPTION

- Guide to allowing internal thoughts to be in conflict with one another, which can help to clarify opposing desires and lead to making decisions.
- William Miller, one of the world's leading experts on the science of change, explores the concept of ambivalence (having mixed feelings or contradictory ideas about something or someone) and its transformative potential.
- Provides vivid examples from everyday life, literature, and history to show how readers can better tolerate and even utilize uncertainty.

THE AUTHOR



William R. Miller, PhD, is Emeritus Distinguished Professor of Psychology and Psychiatry at the University of New Mexico. He has published over 400 scientific articles and chapters and 50 books, including *Motivational Interviewing, Third Edition*. He is a recipient of the international Jellinek Memorial Award, two career achievement awards from the American Psychological Association, and an Innovators in Combating Substance Abuse Award from the Robert Wood Johnson Foundation. The Institute for Scientific Information has listed him as one of the world's most highly cited researchers.

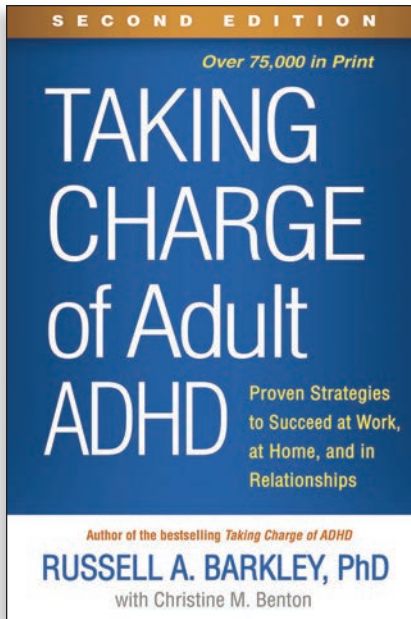
ALSO BY WILLIAM R. MILLER



Quantum Change

When Epiphanies and Sudden Insights Transform Ordinary Lives

► **Rights Sold:** Turkish



Taking Charge of Adult ADHD

SECOND EDITION

Proven Strategies to Succeed at Work, at Home, and in Relationships

Russell A. Barkley, PhD

October 2021 • 292 Pages • 7" x 10"

► **Rights Sold:** German, Portuguese

AUDIENCE: Adults who have ADHD or are considering an evaluation; also of interest to mental health professionals.

BOOK DESCRIPTION

- From the preeminent expert on ADHD, this book looks at how ADHD manifests in adults, how to get an accurate evaluation, and how sufferers can manage their symptoms.
- Authoritative guide; updated and thoroughly revised with the latest resources and medication facts.
- Practical guide that provides exercises and clear answers to common questions about medications and other treatments, such as mindfulness, emotional self-control, and maintaining a healthy lifestyle.
- Includes step-by-step strategies for overcoming challenges in specific areas, such as relationships, parenting, work, and money management.

ALSO BY RUSSELL A. BARKLEY

12 Principles for Raising a Child with ADHD

► **Rights Sold:** Simplified Chinese, Dutch, Japanese

Taking Charge of ADHD

FOURTH EDITION

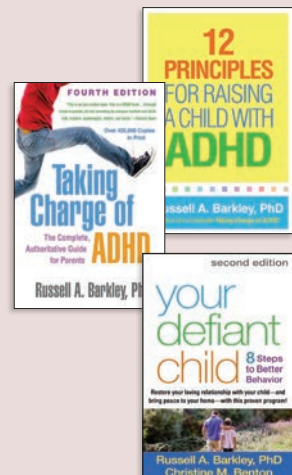
The Complete, Authoritative Guide, for Parents

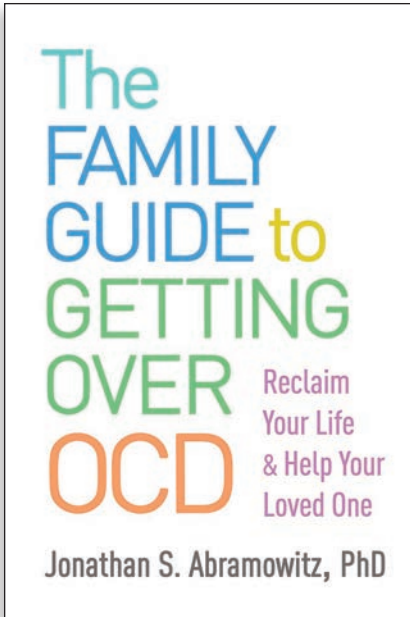
► **Rights Sold:** Simplified Chinese, German, Portuguese, Russian, Ukrainian

Your Defiant Child, SECOND EDITION

Eight Steps to Better Behavior

► **Rights Sold:** Arabic, Simplified Chinese, Italian





Family Guide to Getting Over OCD

Reclaim Your Life and Help Your Loved One

Jonathan S. Abramowitz, PhD

April 2021 • 241 Pages • 6" x 9"

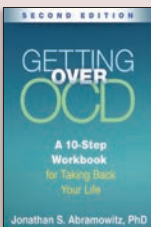
► **Rights Sold:** *Estonian*

AUDIENCE: Spouses, parents, adult children, and others facing OCD in a loved one; also of interest to mental health professionals.

BOOK DESCRIPTION

- OCD causes difficulties for the whole family, but spouses, parents, and others' attempts to accommodate OCD behavior often reinforce these behaviors.
- Encouraging OCD sufferers to face their fears, so family members can stop being controlled by the disorder.
- Author has worked with countless families affected by OCD, and has seen the difficulties and successes first-hand.
- Includes strategies for getting family life back on track with practical examples, sample dialogues, and practical tools.

OF RELATED INTEREST



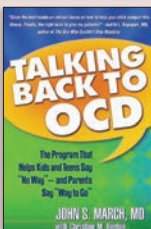
Getting Over OCD

SECOND EDITION

A 10-Step Workbook for Taking Back Your Life

by **Jonathan S. Abramowitz**

► **Rights Sold:** *Simplified Chinese, Greek, Turkish*

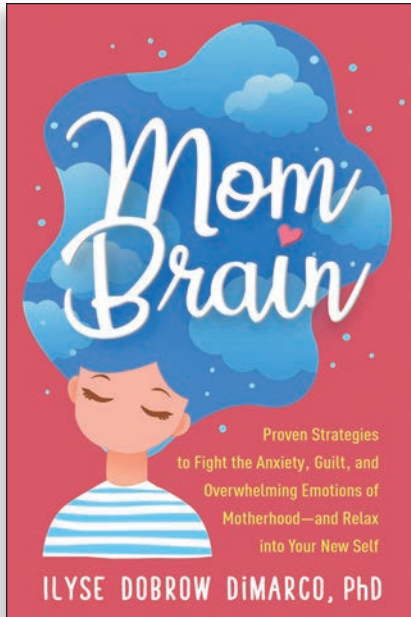


Talking Back to OCD

The Program That Helps Kids and Teens Say "No Way" — and Parents Say "Way to Go"

by **John S. March**

► **Rights Sold:** *Greek, Japanese*



Mom Brain

Proven Strategies to Fight the Anxiety, Guilt, and Overwhelming Emotions of Motherhood—and Relax into Your New Self

Ilyse Dobrow DiMarco, PhD

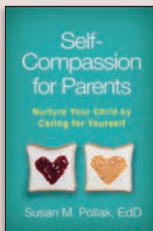
May 2021 • 274 Pages • 6" x 9"

AUDIENCE: New moms and those with kids up to age 5; also of interest to mental health professionals as a client recommendation.

BOOK DESCRIPTION

- Compassionate guide for mothers of children aged 0–5, particularly first-time moms.
- Grounded in CBT, DBT, and ACT techniques, this book provides practical guidance from a foundation of clinical knowledge.
- This book helps readers understand their new “mom brain,” which must acclimate to doing several things at the same time, as well as learn how to regulate new and unfamiliar emotions.
- Chapters focus on specific challenges, fears, doubts, and disappointments that almost all new mothers experience.

OF RELATED INTEREST

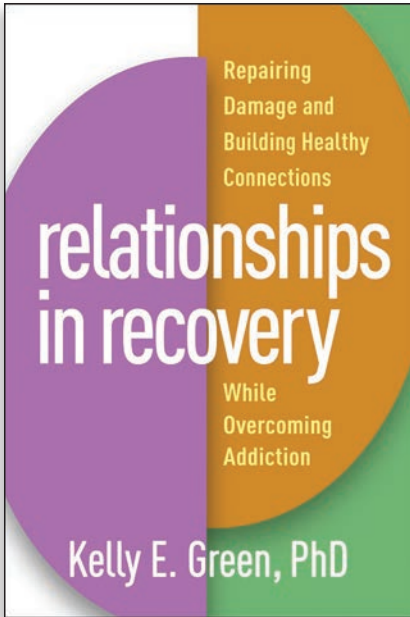


Self-Compassion for Parents

Nurture Your Child by Caring for Yourself

Susan M. Pollak, EdD

► **Rights Sold:** German, Italian, Japanese, Korean, Russian



Relationships in Recovery

Repairing Damage and Building Healthy Connections While Overcoming Addiction

Kelly E. Green, PhD

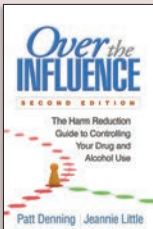
July 2021 • 196 Pages • 8" x 10½"

AUDIENCE: Readers at any stage of recovery from addiction; also of interest to mental health and addiction professionals.

BOOK DESCRIPTION

- Addiction causes interpersonal problems—destroying trust and damaging bonds with family, friends, and colleagues—but it can also become a method of trying to cope with these problems.
- Maintaining healthy relationships is key to the recovery process; this book offers tool for setting and maintaining boundaries, communicating feelings, and ending harmful relationships.
- Includes inspiring personal stories, self-assessment worksheets, and exercises to help clients reestablish healthy, emotional intimacy.

OF RELATED INTEREST



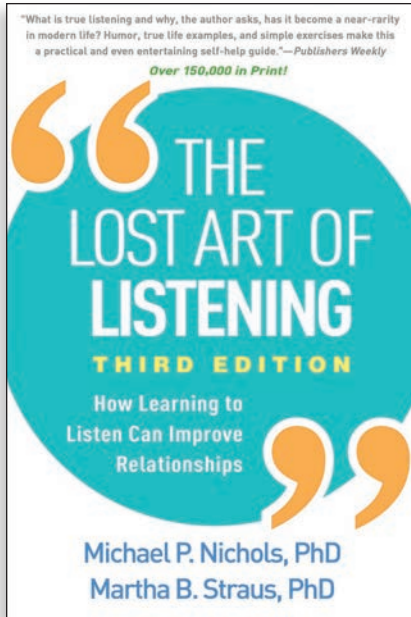
Over the Influence

SECOND EDITION

The Harm Reduction Guide to Controlling Your Drug and Alcohol Use

Patt Denning, PhD and **Jeannie Little, LCSW**

► **Rights Sold:** Japanese, Polish



The Lost Art of Listening

THIRD EDITION

*How Learning to Listen
Can Improve Relationships*

Michael P. Nichols, PhD
and **Martha B. Straus, PhD**

March 2021 • 370 Pages • 6" x 9"

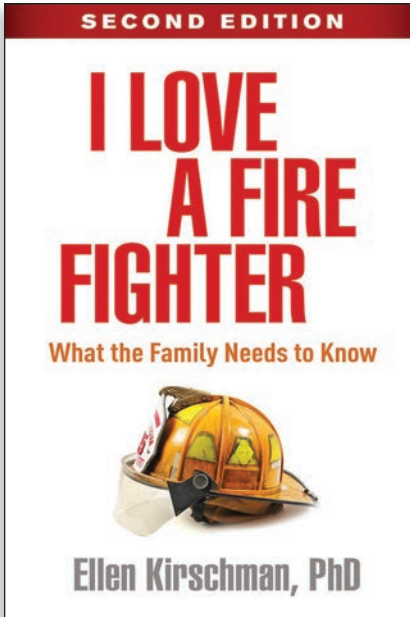
► **Rights Sold:** *Estonian, Greek*

AUDIENCE: All readers interested in improving their personal and professional relationships by building stronger listening and communication skills.

BOOK DESCRIPTION

- Best seller with over 150,000 copies in print, now revised and updated for the digital age.
- Shows techniques for using listening to resolve conflicts and transform personal and professional relationships.
- Analyzes how any conversation can go off the rails and provides essential skills for building mutual understanding.
- New edition reflects the huge impact of technology and social media on relationships, and gives advice for talking to loved ones across social and political divides.

► **With Previous Editions Sold In:** *Arabic, Complex Chinese, Simplified Chinese, Czech, Dutch, French, German, Hebrew, Hungarian, Indonesian, Italian, Japanese, Korean, Polish, Portuguese, Romanian, Russian, Spanish, Turkish*



I Love a Fire Fighter

SECOND EDITION

What the Family Needs to Know

Ellen Kirschman, PhD

June 2021 • 336 Pages • 6" x 9"

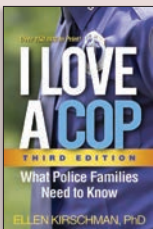
► **Rights Sold:** *Estonian*

AUDIENCE: Fire fighters, their family members and significant others, and health professionals who work with them.

BOOK DESCRIPTION

- Psychologist Ellen Kirschman shares advice and practical strategies for helping fire fighter families cope with the emotional toll of loving a first responder.
- Includes compassionate advice and practical strategies for mental health concerns.
- Shows how to deal with occupational hazards like trauma, marital stress, and substance use problems.
- Also of interest to supervisors and administrators of fire and emergency services, both volunteer and career

ALSO BY ELLEN KIRSCHMAN

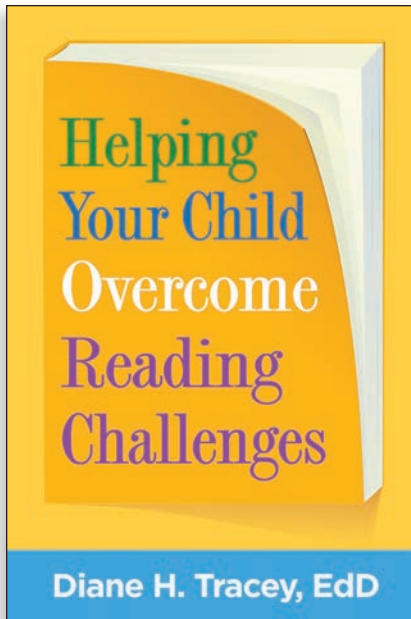


I Love a Cop

THIRD EDITION

What Police Families Need to Know

► **With Previous Editions Sold In:** *Complex Chinese, Czec*



Helping Your Child Overcome Reading Challenges

Diane H. Tracey, EdD

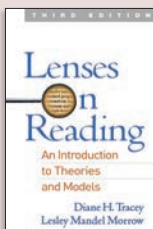
November 2021 • 178 Pages • 6" x 9"

AUDIENCE: Parents of struggling readers; also of interest to teachers and reading specialists.

BOOK DESCRIPTION

- There may be many unexpected challenges that cause a child to struggle while learning to read.
- Expert literacy specialist and psychotherapist, Diane Tracey takes a unique and holistic approach to supporting children's health and emotional well-being along with their reading skills.
- Candid guide for parents that explains how the reading process works and what parents can do to help literacy development.
- Includes checklists, activities to do with kids, and insightful examples.

ALSO BY DIANE H. TRACEY

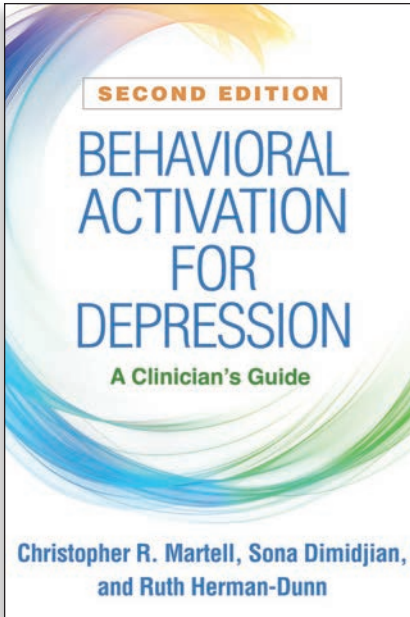


Lenses on Reading

THIRD EDITION

An Introduction to Theories and Models

► **With Previous Editions Sold In:** Danish, Korean, Turkish



Behavioral Activation for Depression

SECOND EDITION

A Clinician's Guide

Christopher R. Martell, PhD
Sona Dimidjian, PhD,
 and **Ruth Herman-Dunn, PhD**

December 2021 • 242 Pages • 6" x 9"

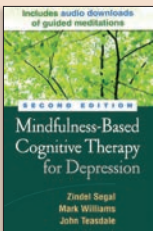
AUDIENCE: Clinical psychologists, psychiatrists, clinical social workers, counselors, and psychiatric nurses.

BOOK DESCRIPTION

- Clear and practical, the definitive guide to behavioral activation (BA).
- From leading experts who enumerate BA principles and provide guidelines for assessment and intervention.
- Clinicians learn effective procedures for structuring each session, identifying and scheduling antidepressant activities, targeting avoidance and rumination, and monitoring progress.
- New edition reflects a decade of advances in research, clinical practice, and training, including a chapter on transdiagnostic applications and new treatment settings.

► **With Previous Edition Sold In:** *Simplified Chinese, Danish, German, Japanese, Korean, Spanish, Swedish*

OF RELATED INTEREST

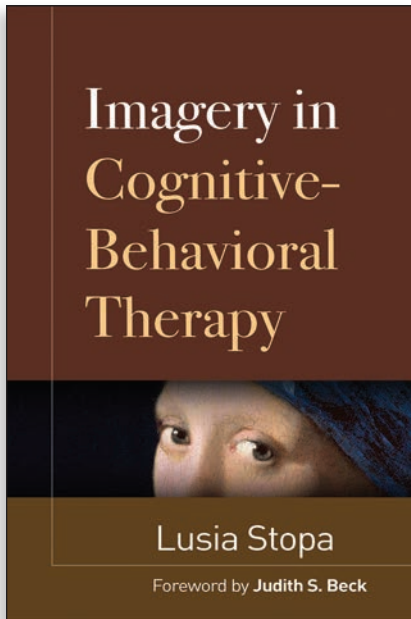


Mindfulness-Based Cognitive Therapy for Depression

SECOND EDITION

Zindel V. Segal, PhD, Mark Williams, DPhil, and John Teasdale, PhD

► **RIGHTS SOLD:** *Complex Chinese, Simplified Chinese, Croatian, Danish, Dutch, Finnish, French, German, Italian, Japanese, Korean, Polish, Russian, Serbian, Spanish, Swedish*



Imagery in Cognitive-Behavioral Therapy

Lusía Stopa, DPhil

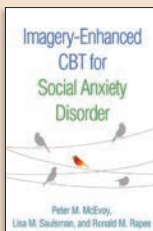
August 2021 • 316 Pages • 6" x 9"

AUDIENCE: Clinical psychologists, psychiatrists, clinical social workers, counselors, and psychiatric nurses.

BOOK DESCRIPTION

- Explains how mental images—similarly to verbal cognitions—can trigger distress and drive maladaptive behavior.
- Presents techniques for working with multisensory imagery in cognitive-behavioral therapy (CBT).
- Richly illustrated with clinical material, guides therapists to assess imagery and help clients to recognize and explore it.
- Includes range of interventions are described, including imaginal exposure, imaginal reliving, rescripting, working with self-images, and using positive imagery to improve well-being.

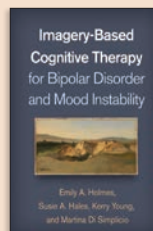
OF RELATED INTEREST



Imagery-Enhanced CBT for Social Anxiety Disorder

Peter M. McEvoy, PhD,
Lisa M. Saulsman, PhD,
and Ronald M. Rapee, PhD

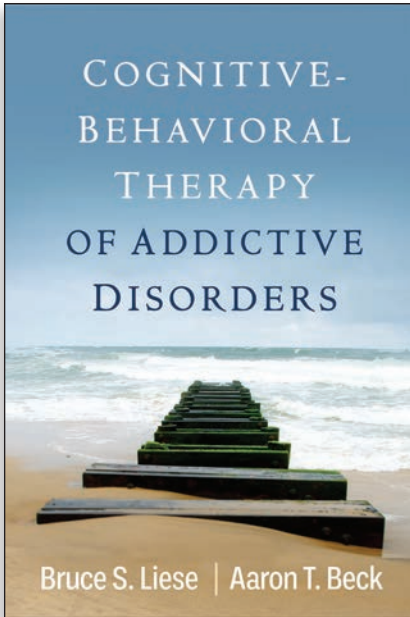
► **Rights Sold:** Korean



Imagery-Based Cognitive Therapy for Bipolar Disorder and Mood Instability

Emily A. Holmes,
DCLinPsy, PhD,
Susie A. Hales, DCLinPsy,
Kerry Young, DCLinPsy,
and Martina Di Simplicio,
MD, PhD

► **Rights Sold:** Italian, Japanese



Cognitive-Behavioral Therapy of Addictive Disorders

Bruce S. Liese, PhD
and **Aaron T. Beck, MD**

February 2022 • 294 Pages • 6" x 9"

AUDIENCE: Clinical psychologists, psychiatrists, clinical social workers, mental health and substance abuse counselors, and psychiatric nurses.

BOOK DESCRIPTION

- Provides critical tools for understanding and treating the full range of addictive behaviors, based in decades of CBT research and clinical practice.
- Reflecting nearly 30 years of important advances in the field, this entirely new book replaces the authors' classic Cognitive Therapy of Substance Abuse.
- Using case examples, explains how to systematically develop case conceptualizations and support clients in achieving their recovery goals
- Illustrates CBT techniques, structure, psychoeducation, motivational interviewing, group treatment, relapse prevention, and other effective therapeutic components

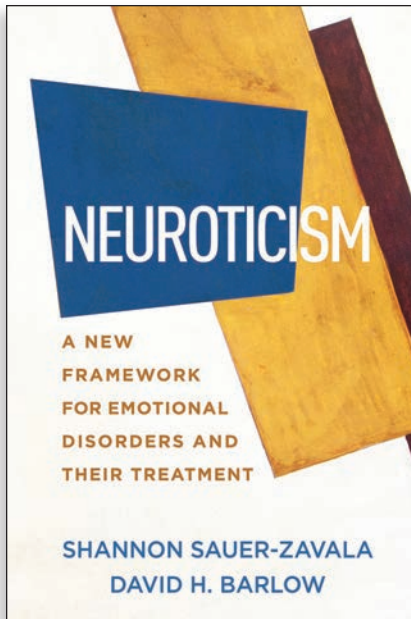
THE AUTHORS



Aaron T. Beck, MD, is the founder of cognitive therapy, University Professor Emeritus of Psychiatry at the University of Pennsylvania, and President Emeritus of the Beck Institute for Cognitive Behavior Therapy. Dr. Beck is the recipient of awards including the Albert Lasker Clinical Medical Research Award, the Lifetime Achievement Award from the American Psychological Association, the Distinguished Service Award from the American Psychiatric Association, the James McKeen Cattell Fellow Award in Applied Psychology from the Association for Psychological Science, and the Sarnat International Prize in Mental Health and Gustav O. Lienhard Award from the Institute of Medicine.



Bruce S. Liese, PhD, ABPP, is Professor of Family Medicine and Psychiatry at the University of Kansas Medical Center and Clinical Director of the Cofrin Logan Center for Addiction Research and Treatment at the University of Kansas. Dr. Liese has served as President of the Society of Addiction Psychology, Division 50 of the American Psychological Association (APA). Dr. Liese is a recipient of the President's Citation for Distinguished Service and the Distinguished Career Contributions to Education and Training Award from APA Division 50, as well as an APA Presidential Citation for service to his community.



Neuroticism

A New Framework for Emotional Disorders and Their Treatment

Shannon Sauer-Zavala, PhD
and **David H. Barlow, PhD**

August 2021 • 262 Pages • 6" x 9"

► **Rights Sold:** *Estonian*

AUDIENCE: Clinical psychologists, clinical social workers, psychiatrists, counselors, and psychiatric nurses.

BOOK DESCRIPTION

- Neuroticism is the perception that the world is filled with stressful, unmanageable challenges, and is strongly associated with anxiety, depression, and other common mental health conditions.
- This book shows how targeting this trait in psychotherapy can benefit a broad range of clients and reduce the need for disorder-specific interventions.
- Authors describe and illustrate therapies that address neuroticism directly, including their own Unified Protocol for transdiagnostic treatment.

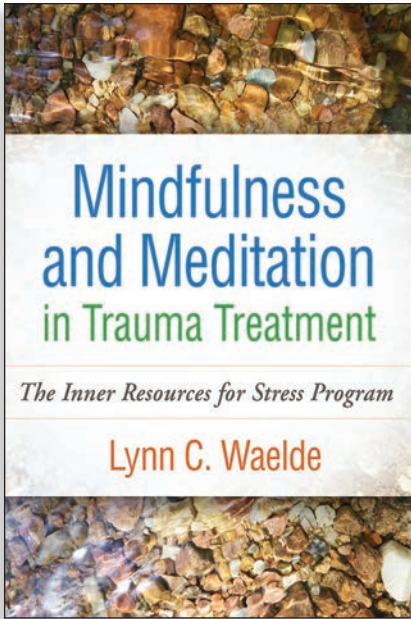
THE AUTHORS



Shannon Sauer-Zavala, PhD, is Assistant Professor in the Department of Psychology at the University of Kentucky and founding Director of Clinical Services at the University's Clinic for Emotional Health. Her research is focused on exploring emotion-focused mechanisms that maintain psychological symptoms (particularly high-risk symptoms such as suicidal thoughts and behaviors) and using this information to develop more targeted, easily disseminated intervention strategies. Dr. Sauer-Zavala has coauthored over 75 peer-reviewed articles, numerous book chapters, and three books. She is a codeveloper of the Unified Protocol for the transdiagnostic treatment of emotional disorders.



David H. Barlow, PhD, ABPP, is Professor Emeritus of Psychology and Psychiatry and Founder and Director Emeritus of the Center for Anxiety and Related Disorders at Boston University. Dr. Barlow has published over 650 articles and chapters and over 90 books and clinical manuals. His books and manuals have been translated into more than 20 languages. His numerous awards and citations include psychology's three highest honors: the Distinguished Scientific Award for the Applications of Psychology from the American Psychological Association, the James McKeen Cattell Fellow Award from the Association for Psychological Science, and the Gold Medal Award for Life Achievement in the Practice of Psychology from the American Psychological Foundation..



Mindfulness and Meditation in Trauma Treatment

The Inner Resources for Stress Program

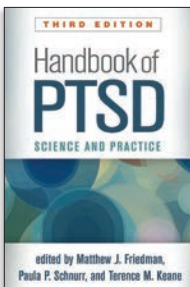
Lynn C. Waelde, PhD

November 2021 • 256 Pages • 8" x 10¹/₂"

AUDIENCE: Clinical psychologists, psychiatrists, clinical social workers, counselors, and psychiatric nurses.

BOOK DESCRIPTION

- Guide that presents a group program developed over two decades to support resilience and recovery in people who have experienced trauma.
- Inner Resources for Stress (IR) weaves mindfulness, mantra repetition, and other meditative practices into nine structured yet flexible sessions.
- IR is a developmentally informed, culturally responsive approach grounded in cognitive-behavioral conceptualizations of trauma.



Handbook of PTSD, THIRD EDITION

Science and Practice

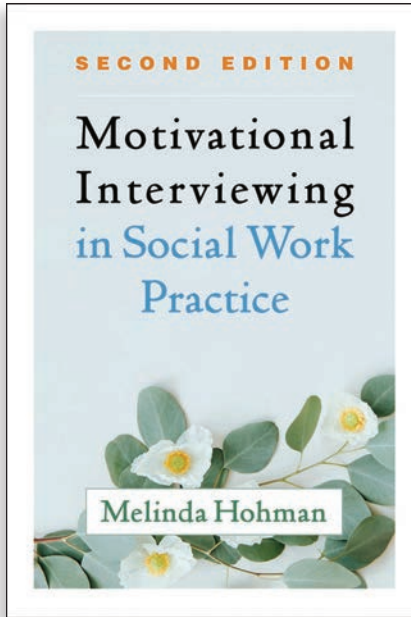
Edited by **Matthew J. Friedman, MD, PhD, Paula P. Schnurr, PhD,** and **Terence M. Keane, PhD**

August 2021 • 670 pages • 7" x 10"

AUDIENCE: Clinical psychologists, psychiatrists, clinical social workers, counselors, and psychiatric nurses; graduate students and residents.

BOOK DESCRIPTION

- Examines the breadth of current knowledge on the mechanisms by which stressful events can alter psychological processes, brain function, and individual behavior.
- Authoritative reference on posttraumatic stress disorder (PTSD), now extensively revised with 65% new material.



Motivational Interviewing in Social Work Practice

SECOND EDITION

Melinda Hohman, PhD

March 2021 • 284 Pages • 6" x 9"

AUDIENCE: Social workers in any practice setting or specialty area; social work students and instructors.

BOOK DESCRIPTION

- Definitive text on motivational interviewing (MI) written by and for social workers.
- Social workers commonly deal with the kind of issues that MI is uniquely designed to help.
- Demonstrates what MI looks like in practice, how it transforms conversations with clients, and how to integrate it into social work practice in a wide range of settings.
- New edition with 60% new material, including extensive new examples to help readers build their own repertoires of MI skills.

BESTSELLERS IN MOTIVATIONAL INTERVIEWING

Motivational Interviewing

THIRD EDITION

Helping People Change

William R. Miller, PhD
and **Stephen Rollnick, PhD**

► **Rights Sold:** *Bulgarian, Complex Chinese, Simplified Chinese, Danish, Dutch, Estonian, French, Georgian, German, Hebrew, Italian, Japanese, Korean, Norwegian, Polish, Portuguese, Romanian, Russian, Spanish, Swedish, Turkish*

Building Motivational Interviewing Skills, SECOND EDITION

A Practitioner Workbook

David B. Rosengren, PhD

► **Rights Sold:** *Simplified Chinese, French, Italian, Japanese, Korean, Polish, Romanian, Russian*

Motivational Interviewing in Health Care

Helping Patients Change Behavior

Stephen Rollnick, PhD,
William R. Miller, PhD,
and **Christopher C. Butler, MD**

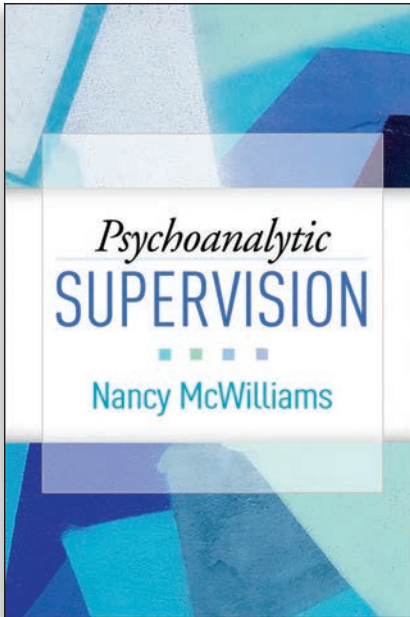
► **Rights Sold:** *Arabic, Simplified Chinese, Danish, Dutch, Estonian, French, German, Japanese, Korean, Polish, Portuguese, Swedish*

Motivational Interviewing in the Treatment of Psychological Problems

SECOND EDITION

Edited by **Hal Arkowitz, PhD,**
William R. Miller, PhD,
and **Stephen Rollnick, PhD**

► **Rights Sold:** *Simplified Chinese, Dutch, French, German, Italian, Japanese, Korean, Polish, Portuguese, Turkish*



Psychoanalytic Supervision

Nancy McWilliams, PhD

September 2021 • 238 Pages • 6" x 9"

► **Rights Sold:** *Russian*

AUDIENCE: All readers interested in improving their personal and professional relationships by building stronger listening and communication skills.

BOOK DESCRIPTION

- Presents a new perspective on psychodynamic supervision, by examining the role of the supervisor in developing the therapist's clinical skills.
- Shows how supervisors can give support, help to formulate and monitor treatment goals, and provide input on ethical dilemmas.
- Filled with clinical examples, the book addresses both individual and group supervision.
- McWilliams' other works have been widely translated around the world.

OTHER TITLES BY NANCY WILLIAMS

Psychoanalytic Diagnosis, SECOND EDITION

Understanding Personality Structure in the Clinical Process

► **Rights Sold:** *Bulgarian, Simplified Chinese, Czech, Greek, Italian, Korean, Lithuanian, Norwegian, Polish, Portuguese, Romanian, Russian, Slovene, Turkish*

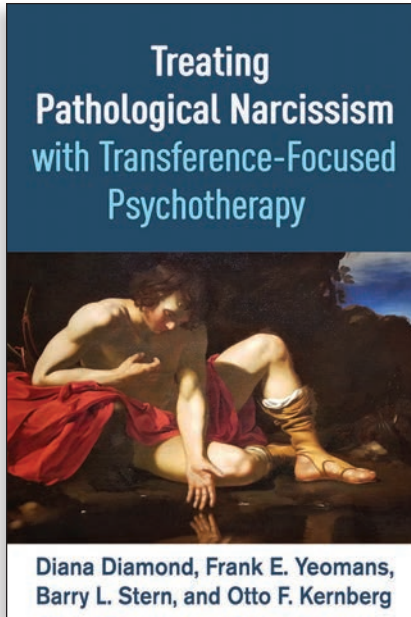
Psychoanalytic Case Formulation

► **Rights Sold:** *Simplified Chinese, Greek, Italian, Japanese, Korean, Lithuanian, Polish, Portuguese, Russian*

Psychoanalytic Psychotherapy

A Practitioner's Guide

► **Rights Sold:** *Simplified Chinese, Czech, Greek, Italian, Japanese, Korean, Polish, Portuguese, Romanian, Russian*



Treating Pathological Narcissism with Transference-Focused Psychotherapy

Diana Diamond, PhD,
Frank E. Yeomans, MD, PhD,
Barry L. Stern, PhD,
 and **Otto F. Kernberg, MD**

September 2021 • 462 Pages • 6" x 9"

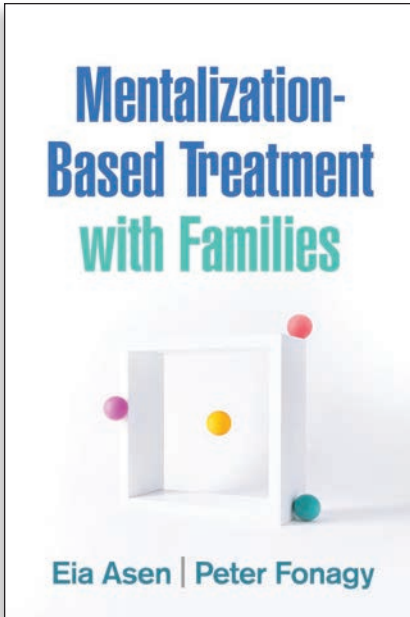
► **Rights Sold:** *Estonian*

AUDIENCE: Clinical psychologists, psychiatrists, psychoanalysts, clinical social workers, psychiatric nurses, and mental health counselors.

BOOK DESCRIPTION

- Preeminent authors explore the special challenges of treating patients—with narcissistic traits or narcissistic personality disorder—who retreat from reality into narcissistic grandiosity.
- Filling a crucial gap in the clinical literature, this book provides a contemporary view of pathological narcissism and presents an innovative treatment approach.
- Assessment procedures and therapeutic strategies have been adapted from transference-focused psychotherapy (TFP), a manualized treatment for borderline personality disorder.
- Illustrates how TFP-N enables the clinician to engage patients more deeply in therapy and help them overcome relationship and behavioral problems at different levels of severity.

This title is part of the Psychoanalysis and Psychological Science Series, zedited by Elliot L. Jurist. For more information, please visit our website.



Mentalization-Based Treatment with Families

Eia Asen, MD and **Peter Fonagy, OBE**

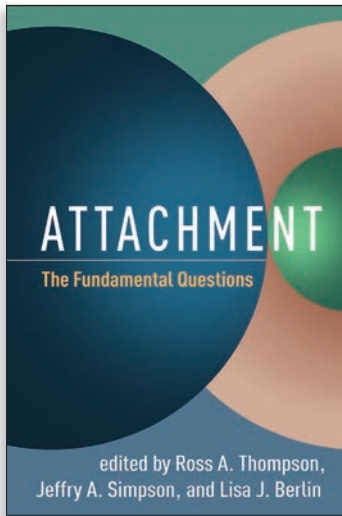
May 2021 • 226 Pages • 6" x 9"

► **Rights Sold:** *Spanish*

AUDIENCE: Clinical psychologists, psychiatrists, couple and family therapists and counselors, social workers, and psychiatric nurses.

BOOK DESCRIPTION

- Mentalization is a normal capacity that we all use in everyday life to examine the way we think about our desires, feelings, and beliefs.
- This book presents practical therapeutic strategies that use a mentalizing lens to examine clinical practice with families.
- Draws on a mentalization-based treatment (MBT) model and interweaves it with interventions to help to make sense of thoughts, opinions, wishes and feelings, and to link these to our actions and behaviors.
- Focuses on ways to help parents, children, and adolescents overcome blocks in how they relate to one another by gaining a deeper understanding of each other's experiences and points of view.



Attachment

The Fundamental Questions

Edited by **Ross A. Thompson, PhD**,
Jeffrey A. Simpson, PhD,
and **Lisa J. Berlin, PhD**

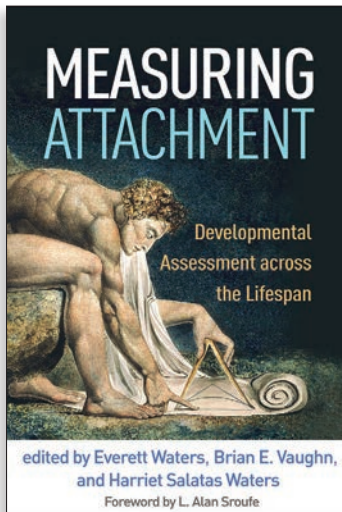
April 2021 • 448 Pages • 6¹/₈" x 9¹/₄"

► **Rights Sold:** *Italian*

AUDIENCE: Researchers and students in developmental, social/personality, and clinical psychology.

BOOK DESCRIPTION

- Identifies nine central questions facing the field of attachment and invites leading authorities to address them in 46 succinct essays.
- Multiple perspectives are presented on what constitutes an attachment relationship, the best ways to measure attachment security, and more.
- Includes discussions on the challenges in cross-cultural research.



Measuring Attachment

Developmental Assessment across the Lifespan

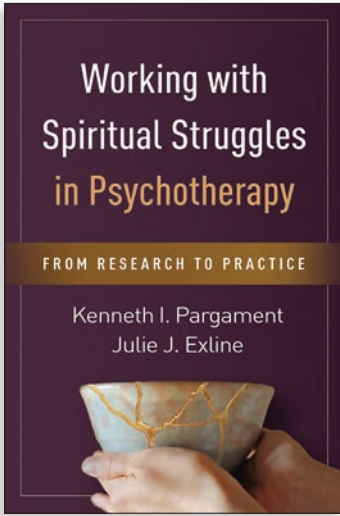
Edited by **Everett Waters, PhD**,
Brian E. Vaughn, PhD,
and **Harriet Salatas Waters, PhD**

May 2021 • 478 Pages • 6¹/₈" x 9¹/₄"

AUDIENCE: Researchers and students in developmental, social/personality, and clinical psychology; child and adult clinicians who use attachment assessments in their work with clients.

BOOK DESCRIPTION

- Examines traditional and emerging measures of attachment behavior from infancy to adulthood.
- For researchers and practitioners who use attachment assessments in their work.
- Clarifies conceptual and empirical foundations of various measures and shows how they fit into a framework.



Working with Spiritual Struggles in Psychotherapy

From Research to Practice

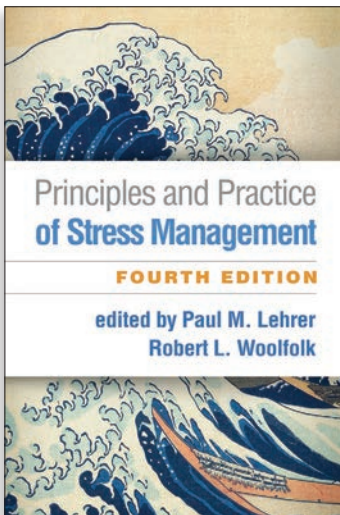
Kenneth I. Pargament, PhD
and **Julie J. Exline, PhD**

October 2021 • 394 Pages • 6 1/8" x 9 1/4"

AUDIENCE: Clinical psychologists, clinical social workers, mental health and pastoral counselors, psychiatrists, and psychiatric nurses; also of interest to religious studies scholars and clergy.

BOOK DESCRIPTION

- Spiritual trials, doubts, or conflicts are often intertwined with mental health concerns, yet many psychotherapists feel ill equipped to discuss questions of faith.
- Clinicians learn sensitive, culturally responsive ways to assess different types of spiritual struggles and help clients use them as catalysts to change.



Principles and Practice of Stress Management

FOURTH EDITION

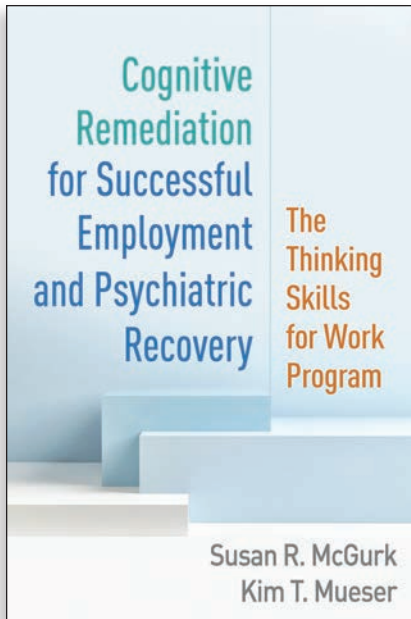
Edited by **Paul M. Lehrer, PhD**
and **Robert L. Woolfolk, PhD**

June 2021 • 672 pages • 7" x 10"

AUDIENCE: Clinical and health psychologists, psychiatrists, clinical social workers, counselors, and nurses; advanced students in these fields.

BOOK DESCRIPTION

- Experts review techniques for progressive relaxation, biofeedback, meditation, hypnosis, cognitive methods, and other therapies.
- Leading clinical reference and text on stress management, which has now been significantly revised with 60% new material.



Cognitive Remediation for Successful Employment and Psychiatric Recovery

The Thinking Skills for Work Program

Susan R. McGurk, PhD
and Kim T. Mueser, PhD

May 2021 • 372 Pages • 8" x 10½"

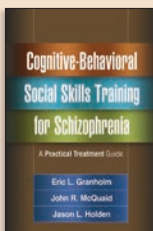
► **Rights Sold:** *Italian*

AUDIENCE: Employment specialists, vocational rehabilitation counselors, clinical psychologists, clinical social workers, occupational therapists, neuropsychologists, psychiatrists, psychiatric nurses, and community mental health workers.

BOOK DESCRIPTION

- Research-based program, Thinking Skills for Work (TSW), has been proven to help people with severe mental illness.
- From leading developers of psychosocial treatments for people with severe mental illnesses, this manual presents a program to help participants acquire and sustain meaningful employment.
- TSW integrates self-management strategies and computer-based cognitive training exercises to enhance clients' capacities in key areas of attention, memory, planning, and organization.
- Individualized Action Plans offer targeted support for getting a job, performing optimally on the job, mastering specific tasks and routines, and overcoming interpersonal challenges.

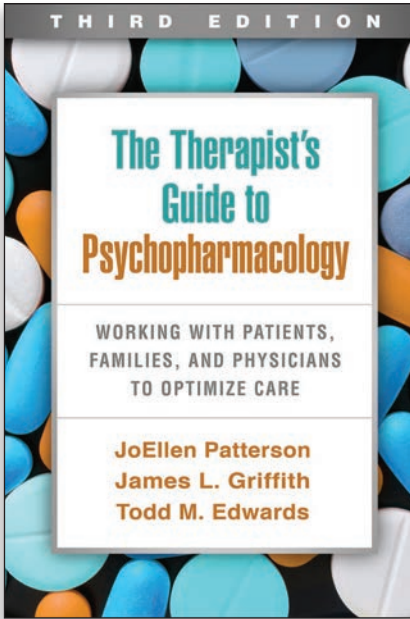
OF RELATED INTEREST



Cognitive-Behavioral Social Skills Training for Schizophrenia *A Practical Treatment Guide*

Eric L. Granholm, PhD, John R. McQuaid, PhD,
and Jason L. Holden, PhD

► **RIGHTS SOLD:** *Italian, Japanese, Polish, Swedish*



The Therapist's Guide to Psychopharmacology

THIRD EDITION

Working with Patients, Families, and Physicians to Optimize Care

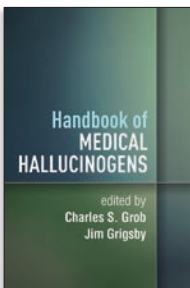
JoEllen Patterson, PhD,
James L. Griffith, MD,
and **Todd M. Edwards, PhD**

September 2021 • 308 Pages • 6" x 9"

AUDIENCE: Practitioners, graduate students, and instructors in clinical psychology, social work, counseling, and psychiatric nursing.

BOOK DESCRIPTION

- Practitioner guide to the latest knowledge about psychopharmacology and collaborative care.
- Therapists and counselors learn when and how to make medication referrals and how to address patients' questions about drug benefits, side effects, safety, and more.
- Written for optimal practical utility, the text is organized around frequently encountered mental health disorders and explains how medications work (including what they can and cannot accomplish).



Handbook of Medical Hallucinogens

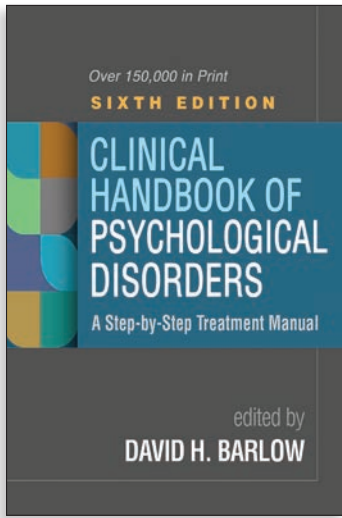
Edited by **Charles S. Grob** and **Jim Grigsby**

March 2021 • 582 pages • 7" x 10"

AUDIENCE: Clinical psychologists, psychiatrists, clinical social workers, and other medical and mental health professionals.

BOOK DESCRIPTION

- Experts from multiple disciplines examine the basic science and practical clinical considerations of hallucinogens as part of mental health treatment.
- Includes topics such as patient screening and selection, dosages and routes of administration, how psychedelic-assisted sessions are structured and conducted, and management of adverse reactions.



Clinical Handbook of Psychological Disorders

SIXTH EDITION

A Step-by-Step Treatment Manual

Edited by **David H. Barlow, PhD**

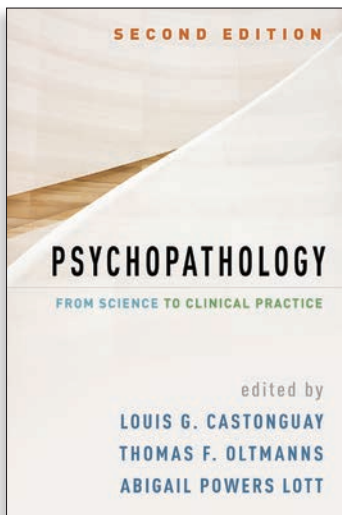
July 2021 • 822 Pages • 7³/₈" x 9¹/₄"

► **Rights Sold:** *Russian*

AUDIENCE: Clinical psychologists, clinical social workers, psychiatrists, counselors, and psychiatric nurses; graduate students and instructors.

BOOK DESCRIPTION

- Leading text on evidence-based treatments for frequently encountered mental health problems.
- Preeminent experts present their respective approaches in step-by-step detail, providing information on each disorder with methods for intervention.



Psychopathology

SECOND EDITION

From Science to Clinical Practice

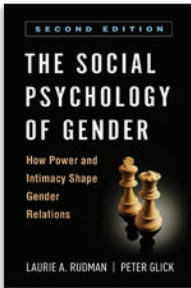
Edited by **Louis G. Castonguay, PhD,**
Thomas F. Oltmanns, PhD,
and **Abigail Powers Lott, PhD**

July 2021 • 477 pages • 7" x 10"

AUDIENCE: Graduate students, instructors, and practitioners in clinical psychology, social work, psychiatry, counseling, and psychiatric nursing.

BOOK DESCRIPTION

- Textbook on the disorders most frequently seen in clinical practice, including their DSM-5 classification, symptoms and clinical features, epidemiology, and associated comorbidities.
- Expanded new edition includes 50% new material, with increased attention to transdiagnostic concerns.



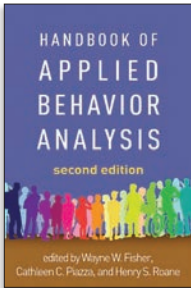
The Social Psychology of Gender, SECOND EDITION

How Power and Intimacy Shape Gender Relations

Laurie A. Rudman, PhD and **Peter Glick, PhD**

August 2021 • 430 pages • 6" x 9"

AUDIENCE: Instructors and students in social/personality psychology and gender studies.

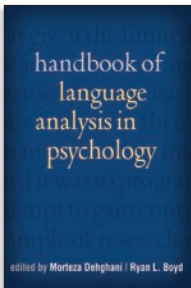


Handbook of Applied Behavior Analysis, SECOND EDITION

Edited by **Wayne W. Fisher, PhD, Cathleen C. Piazza, PhD,**
and **Henry S. Roane, PhD**

July 2021 • 624 pages • 7" x 10"

AUDIENCE: Behavior analysts and trainees working with children and adults, including special educators, school and clinical psychologists, autism specialists, and behavioral medicine professionals.

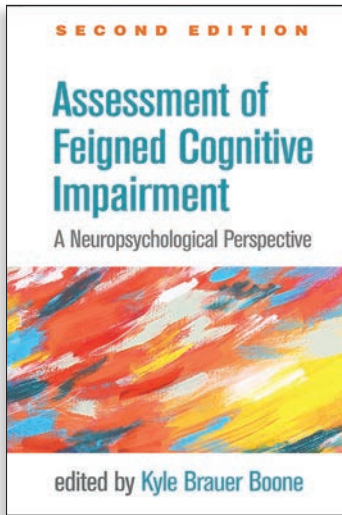


Handbook of Language Analysis in Psychology

Edited by **Morteza Dehghani** and **Ryan L. Boyd**

January 2021 • 630 pages • 7" x 10"

AUDIENCE: Social/personality psychologists; other behavioral and social science researchers.



Assessment of Feigned Cognitive Impairment

SECOND EDITION

A Neuropsychological Perspective

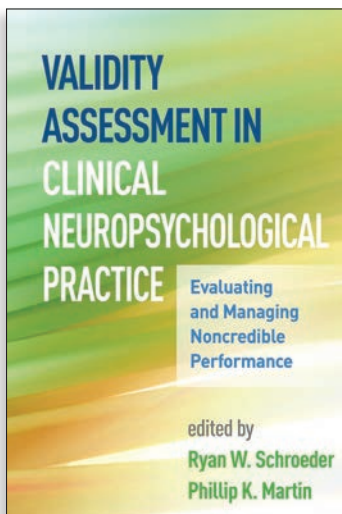
Edited by **Kyle Brauer Boone, PhD**

June 2021 • 710 Pages • 7" x 10"

AUDIENCE: Neuropsychologists and clinical and forensic psychologists.

BOOK DESCRIPTION

- Standard resource for clinical and forensic practice, significantly revised with 85% new material.
- Leading authorities examine the state of the science on symptom feigning in cognitive testing and present recommendations for distinguishing between credible and noncredible performance.



Validity Assessment in Clinical Neuropsychological Practice

Evaluating and Managing Noncredible Performance

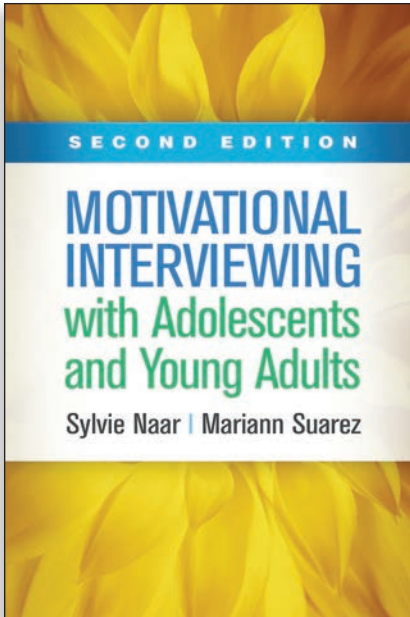
Edited by **Ryan W. Schroeder, PsyD**
and **Phillip K. Martin, PhD**

October 2021 • 478 pages • 7" x 10"

AUDIENCE: Neuropsychologists, clinical psychologists, and psychiatrists; also of interest to forensic psychologists.

BOOK DESCRIPTION

- Practical guide that focuses on noncredible performance in clinical contexts.
- Experts discuss the varied causes of invalidity, and provide direction on how to proceed when noncredible responding is detected.
- Population-specific chapters cover validity assessment with military personnel; children; and individuals with a range of specific mental health concerns.



Motivational Interviewing with Adolescents and Young Adults

SECOND EDITION

Sylvie Naar, PhD
and **Mariann Suarez, PhD**

August 2021 • 222 Pages • 6" x 9"

AUDIENCE: Clinical psychologists, social workers, counselors, psychiatrists, and addictions treatment specialists; also of interest to pediatricians, nurses, and other health care providers who treat adolescents.

BOOK DESCRIPTION

- Shows how to use motivational interviewing (MI) to have productive conversations about behavior change with adolescents and young adults in any clinical context.
- Provides tools for helping young people discuss their struggles, explore alternatives, and make healthier choices around such concerns as substance use, smoking, anxiety, medication adherence, and obesity.
- Incorporates the rapidly growing research base on MI with youth.
- Significantly revised new edition of this unique practitioner guide, with 65% new material.

► **Previous Edition Sold In:** Dutch, French, German, Hebrew, Italian, Korean, Polish, Swedish

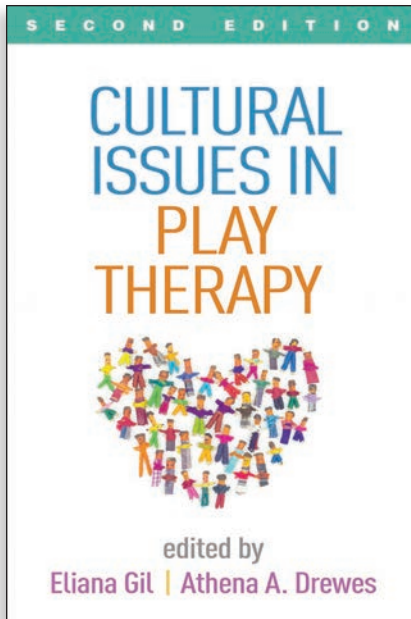
THE AUTHORS



Sylvie Naar, PhD, is Distinguished Endowed Professor in the Department of Behavioral Sciences and Social Medicine at the Florida State University (FSU) College of Medicine. A member of the Motivational Interviewing Network of Trainers (MINT), she has provided numerous trainings to agencies and treatment organizations nationally and internationally.



Mariann Suarez, PhD, ABPP, is Associate Professor in the Department of Medical Education at the University of South Florida Health, Morsani College of Medicine. She has been a member of the Motivational Interviewing Network of Trainers (MINT) for decades, and provides training nationally and internationally.



Cultural Issues in Play Therapy

SECOND EDITION

Edited by **Eliana Gil, PhD**
and **Athena A. Drewes, PsyD**

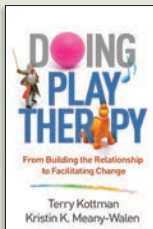
July 2021 • 208 Pages • 6" x 9"

AUDIENCE: Play, art, and other creative arts therapists; clinical psychologists, social workers, and counselors working with school-age children and their families.

BOOK DESCRIPTION

- Explores how children's cultural identities—as well as experiences of marginalization—shape the challenges they bring to therapy and the ways they express themselves.
- Guides therapists in building competence for working across different dimensions of diversity, including race and ethnicity, gender identity, sexual orientation, and disability.
- Chapters on school bullying and on how technology is transforming play, including tips for conducting tele-play therapy.
- Extensively revised with 90% new content and an expanded conceptual framework.

OF RELATED INTEREST

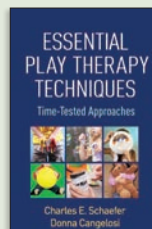


Doing Play Therapy

From Building the Relationship to Facilitating Change

Terry Kottman, PhD
and **Kristin K. Meany-Walen, PhD**

► **Rights Sold:** Simplified Chinese, Korean

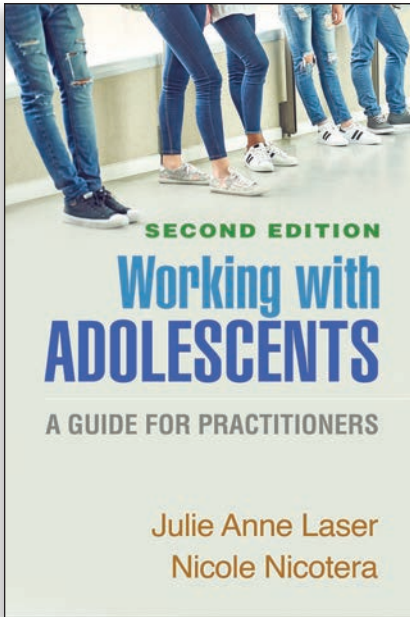


Essential Play Therapy Techniques

Time-Tested Approaches

Charles E. Schaefer, PhD
and **Donna Cangelosi, PhD**

► **Rights Sold:** Complex Chinese, Simplified Chinese, Korean



Working with Adolescents

SECOND EDITION

A Guide for Practitioners

Julie Anne Laser PhD
and **Nicole Nicotera, PhD**

May 2021 • 362 Pages • 6" x 9"

AUDIENCE: Practitioners and students in social work, clinical child/adolescent and school psychology, psychiatry, counseling, and nursing.

BOOK DESCRIPTION

- Highly accessible textbook and practitioner resource that provides an overview of adolescent development.
- Explores effective ways to support teens who are having difficulties.
- Incorporates current research on brain development, resilience, gender diversity, and mental health care.
- Noted for its multisystemic–ecological perspective, this accessible text and practitioner resource has now been revised and expanded with 60% new material.

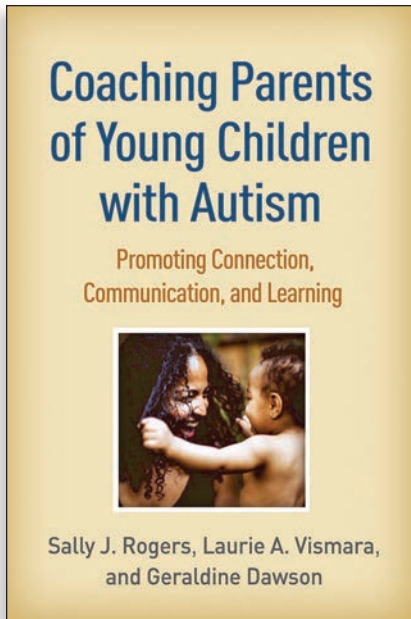
THE AUTHORS



Julie Anne Laser, PhD, MSW, LCSW, is Professor in the Graduate School of Social Work at the University of Denver. She is a cofounder and Executive Director of Colorado Clinical Therapy. Dr. Laser has clinical and research expertise in experiential therapy, working with military families, posttraumatic stress disorder and trauma-focused therapy, parenting issues, child and adolescent healthy development, couple therapy, adolescent substance abuse, working with human trafficking victims/survivors, well-being and resilience throughout the life cycle, and school social work. She has worked as a clinician in the United States, in both rural and urban settings; Mexico; Peru; Italy; and Bolivia.



Nicole Nicotera, PhD, LICSW, is Professor in the Graduate School of Social Work at the University of Denver. Dr. Nicotera has a passion for teaching mindfulness and meditation techniques to support stress reduction and well-being among helping professionals. Her research interests include examining innovative ways to promote health across the lifespan and mindfulness practices as a pathway to well-being. She also conducts research on youth civic engagement and on issues of unearned privilege and oppression in social work practice, education, and research. As a clinical social worker, Dr. Nicotera worked with children, youth, and families in a community mental health center, and also has extensive school social work experience.



Coaching Parents of Young Children with Autism

Promoting Connection, Communication, and Learning

Sally J. Rogers, Laurie A. Vismara, and Geraldine Dawson

April 2021 • 324 Pages • 7" x 10"

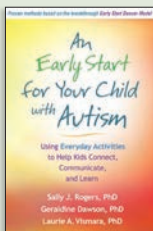
► **Rights Sold:** Italian, Japanese, Korean, Polish, Spanish

AUDIENCE: Early intervention specialists, early childhood educators, clinical and school psychologists, child psychiatrists, social workers, ABA specialists, speech-language pathologists, occupational therapists, neuropsychologists, and pediatricians.

BOOK DESCRIPTION

- For clinicians coaching parents in building social and communication skills in 0- to 5-year-olds with autism spectrum disorder (ASD).
- Explores the role of the coach and reviews the methods for successful collaboration with parents.
- Incorporate learning opportunities into daily routines at home.
- Handouts and forms include the P-ESDM Infant–Toddler Curriculum Checklist, ideal for use in telehealth assessments.

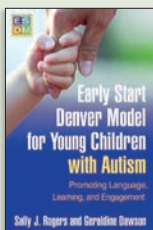
ALSO BY SALLY J. ROGERS AND GERALDINE DAWSON



An Early Start for Your Child with Autism

Using Everyday Activities to Help Kids Connect, Communicate, and Learn

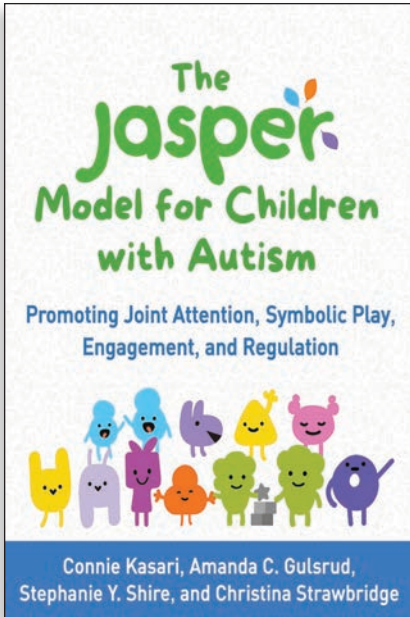
► **Rights Sold:** Arabic, Complex Chinese, Simplified Chinese, Dutch, French, German, Greek, Hebrew, Italian, Japanese, Korean, Lithuanian, Polish, Portuguese, Romanian, Russian, Spanish, Vietnamese



Early Start Denver Model for Young Children with Autism

Promoting Language, Learning, and Engagement

► **Rights Sold:** Arabic, Complex Chinese, Simplified Chinese, Dutch, French, Georgian, German, Greek, Hebrew, Hungarian, Italian, Japanese, Korean, Polish, Portuguese, Russian, Spanish, Turkish, Vietnamese



The JASPER Model for Children with Autism

Promoting Joint Attention, Symbolic Play, Engagement, and Regulation

Connie Kasari, PhD,
Amanda C. Gulsrud, PhD,
Stephanie Y. Shire, PhD,
 and **Christina Strawbridge**

September 2021 • 330 Pages • 8" x 10"

► **Rights Sold:** Japanese, Spanish

AUDIENCE: Early intervention specialists, clinical psychologists, special educators, child psychiatrists, social workers, ABA specialists, speech-language pathologists, and occupational therapists.

BOOK DESCRIPTION

- Practical manual for implementing the Joint Attention, Symbolic Play, Engagement, and Regulation (JASPER) intervention to assess children (ages 1-8) with autism spectrum disorder (ASD) and set treatment targets.
- JASPER, a groundbreaking new intervention, provides a clear, flexible structure to bolster early skills core to social communication development.
- Authors conduct JASPER training internationally.

THE AUTHORS



Connie Kasari, PhD, is Distinguished Professor of Human Development and Psychology in the Graduate School of Education and Information Studies and Distinguished Professor of Psychiatry in the Semel Institute for Neuroscience and Human Behavior at the University of California, Los Angeles (UCLA). She is on the science advisory board of the Autism Speaks Foundation and regularly presents to academic and practitioner audiences locally, nationally, and internationally.



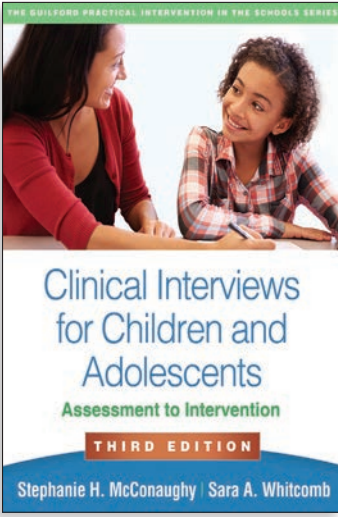
Amanda C. Gulsrud, PhD, is Associate Clinical Professor in the Division of Child and Adolescent Psychiatry at the David Geffen School of Medicine at the University of California, Los Angeles (UCLA), and Clinical Director of the multidisciplinary UCLA Child and Adult Neurodevelopmental Clinic. She has played an integral role in the development and adaptation of JASPER for infants and toddlers, and is a collaborator on several current research trials using JASPER.



Stephanie Y. Shire, PhD, is Assistant Professor in Early Intervention and Early Childhood Special Education in the College of Education at the University of Oregon. Dr. Shire has played an integral role in the development and dissemination of the JASPER intervention. She conducts JASPER training nationally and internationally.



Christina Strawbridge is Research Associate in the Semel Institute for Neuroscience and Human Behavior at the University of California, Los Angeles. Ms. Strawbridge played a key role in translating the in-person training program into systemized written instruction and headed up the writing and development of The JASPER Model for Children with Autism.



Clinical Interviews for Children and Adolescents

THIRD EDITION

Assessment to Intervention

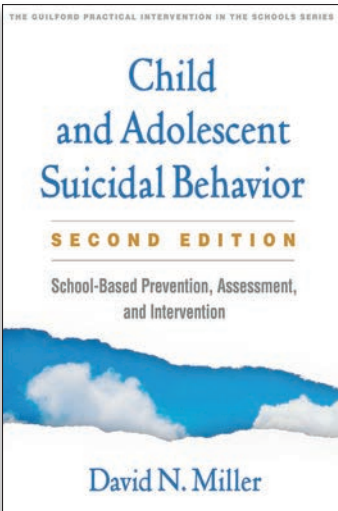
Stephanie H. McConaughy, PhD
and **Sara A. Whitcomb, PhD**

December 2021 • 292 Pages • 8" x 10½"

AUDIENCE: School psychologists and counselors working in grades K-12, special educators, behavior specialists, school-based social workers, child and adolescent clinical psychologists, and child psychiatrists.

BOOK DESCRIPTION

- Authoritative guide to conducting thorough, developmentally informed interviews with K–12 students—and their parents and teachers.
- Describing multi-method assessment and intervention planning; includes new material on telehealth services.



Child and Adolescent Suicidal Behavior

SECOND EDITION

School-Based Prevention, Assessment, and Intervention

David N. Miller, PhD

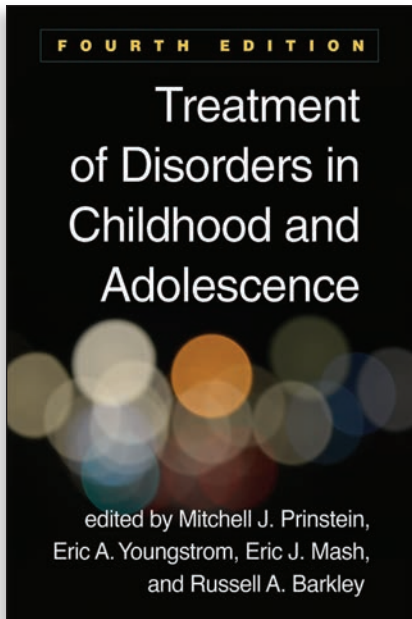
July 2021 • 248 pages • 8" x 10½"

AUDIENCE: School psychologists, counselors, social workers, and administrators working with children ages 5–17 (grades K–12); also of interest to child clinicians.

BOOK DESCRIPTION

- Practical tools provide school practitioners with a framework for preventing and effectively responding to youth suicidal behavior.
- Guides readers to understand, screen, and assess for suicide risk in students in grades K–12.

These titles are part of **The Guilford Practical Intervention in the Schools Series**, edited by **Sandra M. Chafouleas**. For more information, please visit our website.



Treatment of Disorders in Childhood and Adolescence

FOURTH EDITION

Edited by **Mitchell J. Prinstein, PhD,**
Eric A. Youngstrom, PhD,
Eric J. Mash, PhD,
and **Russell A. Barkley, PhD**

July 2021 • 928 Pages • 7" x 10"

► **Rights Sold:** *Russian*

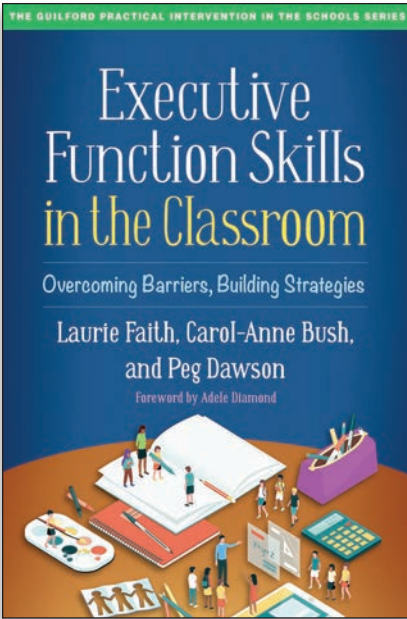
AUDIENCE: Graduate students and clinicians in child/adolescent psychology, counseling, social work, psychiatry, and psychiatric nursing.

BOOK DESCRIPTION

- Practitioner reference and course text comprehensively reviews treatments for psychological disorders in children and adolescents.
- Significantly expanded fourth edition includes 90% new material and covers an increased number of disorders, as well as transdiagnostic issues and public health concerns.
- Psychosocial, pharmacological, and complementary therapies are identified and described in well-organized chapters that include clinical examples.
- Addresses developmental considerations in treatment and offers guidance for tailoring interventions to each child and family's needs.

PRIOR EDITION TITLE

Treatment of Childhood Disorders, Third Edition
edited by **Eric J. Mash** and **Russell A. Barkley.**



Executive Function Skills in the Classroom

*Overcoming Barriers,
Building Strategies*

**Laurie Faith, Carol-Anne Bush,
and Peg Dawson, EdD**

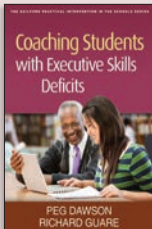
March 2022 • 214 Pages • 8" x 10½"

AUDIENCE: School psychologists, administrators, special educators, classroom teachers, and speech-language pathologists working with children ages 5-13 (grades K-8).

BOOK DESCRIPTION

- Guide to bringing executive functions (EF) to the forefront in K-8 classrooms—without adopting a new curriculum or scripted program.
- Includes flexible, practical, research-based ideas for implementation in a variety of classroom contexts.
- Provides a clear approach for talking about EF barriers and strategies as part of instruction, and working as a class to problem solve, explore, and apply the strategies that feel right for each student.

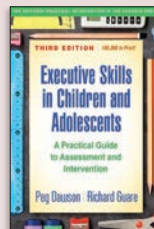
OF RELATED INTEREST



Coaching Students with Executive Skills Deficits

**Peg Dawson, EdD and
Richard Guare, PhD**

► **Rights Sold:** Simplified Chinese, Dutch

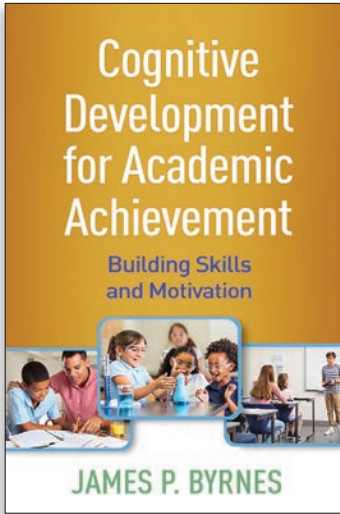


Executive Skills in Children and Adolescents

THIRD EDITION
*A Practical Guide to
Assessment and
Intervention*

**Peg Dawson, EdD and
Richard Guare, PhD**

► **Rights Sold:** Dutch, Japanese



Cognitive Development for Academic Achievement

Building Skills and Motivation

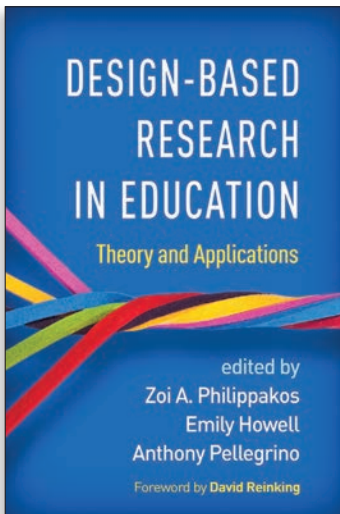
James P. Byrnes, PhD

August 2021 • 448 Pages • 6 $\frac{1}{8}$ " x 9 $\frac{1}{4}$ "

AUDIENCE: Instructors and students in teacher education and educational psychology programs; school administrators; school psychologists working with students ages 4-17 (grades PreK-12).

BOOK DESCRIPTION

- Highlights what educators need to know about children's cognitive development across grade levels (PreK-12) and content areas.
- Provides a concise introduction to developmental neuroscience and theories of learning.



Design-Based Research in Education

Theory and Applications

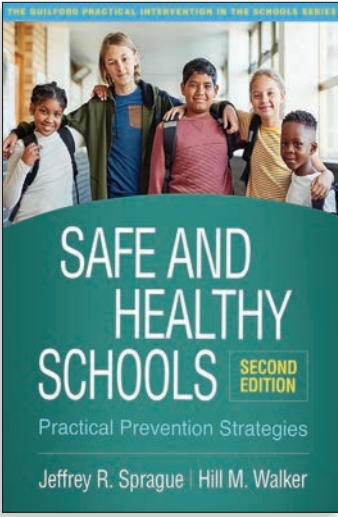
Edited by **Zoi A. Philippakos, PhD,**
Emily Howell, PhD,
and **Anthony Pellegrino, PhD**

September 2021 • 316 Pages • 7" x 10"

AUDIENCE: Teacher educators, graduate students, and researchers; classroom teachers, literacy specialists/coaches, and school administrators working with children ages 4-17 (grades PreK-12).

BOOK DESCRIPTION

- Reference and course textbook that examines the theory and practice of design-based research (DBR), an important methodology for conducting studies in authentic educational contexts.
- Effective research in educational settings requires collaboration between researchers and school-based practitioners to co-design instruction and assessment, analyze findings and make thoughtful revisions.



Safe and Healthy Schools

SECOND EDITION

Practical Prevention Strategies

Jeffrey R. Sprague, PhD
and **Hill M. Walker, PhD**

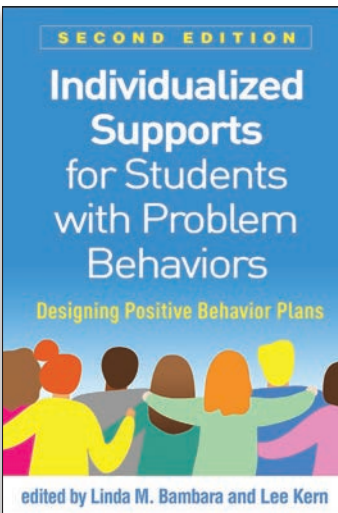
November 2021 • 198 Pages • 8" x 10½"

AUDIENCE: K-12 school psychologists, administrators, behavioral specialists, social workers, resource officers, and other members of building- and district-level school safety teams.

BOOK DESCRIPTION

- Experts guide practitioners to understand and prevent violence, bullying, and peer harassment in grades K–12.
- Describes ways to identify and support behaviorally at-risk students across multiple tiers of intervention, beginning with universal screening.

This title is part of The Guilford Practical Intervention in the Schools Series, edited by Sandra M. Chafouleas. For more information, please visit our website.



Individualized Supports for Students with Problem Behaviors

SECOND EDITION

Designing Positive Behavior Plans

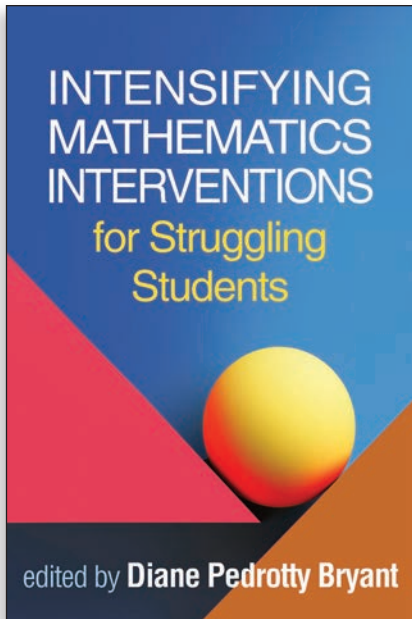
Edited by **Linda M. Bambara** and **Lee Kern**

May 2021 • 470 pages • 6" x 9"

AUDIENCE: PreK-12 school psychologists, counselors, social workers, behavior support specialists, special educators, and administrators.

BOOK DESCRIPTION

- Provides tools for developing individualized positive behavior support (PBS) plans for students with pervasive behavioral challenges.
- Guides practitioners through the PBS process, presenting assessment procedures and intervention strategies



Intensifying Mathematics Interventions for Struggling Students

Edited by **Diane Pedrotty Bryant, PhD**

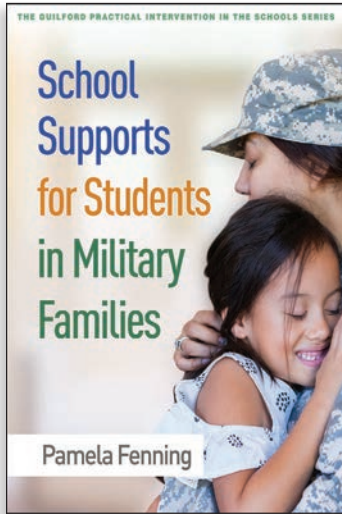
June 2021 • 209 Pages • 7" x 10"

AUDIENCE: K-12 teachers and special educators; school administrators; teacher educators.

BOOK DESCRIPTION

- Key resource for educators in grades K–12; offers a systematic guide to delivering math interventions within a multi-tiered system of support.
- Explains critical math areas in which many students have difficulty—early numeracy, time and money measurement, number combinations, fractions, word-problem solving, algebra, and more.
- Experts describe relevant standards and show how to use data-based individualization to plan, monitor, and intensify instruction in each area.
- Includes guiding questions and intervention strategies, lesson-planning ideas, and case examples.

This title is part of The Guilford Series on Intensive Instruction, edited by Sharon Vaughn. For more information, please visit our website.



School Supports for Students in Military Families

Pamela Fenning, PhD

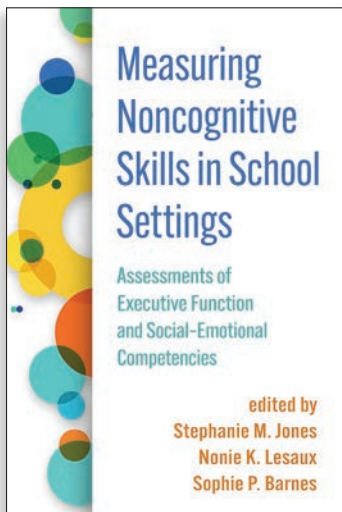
August 2021 • 142 Pages • 8" x 10½"

AUDIENCE: PreK-12 school psychologists, administrators, teachers, school social workers, and school counselors.

BOOK DESCRIPTION

- Describes effective ways to support K-12 students' academic, behavioral, and social-emotional success.
- Guide to helping students and their families navigate such challenges as relocation, school transitions, and parental deployment.

This title is part of **The Guilford Practical Intervention in the Schools Series**, edited by **Sandra M. Chafouleas**. For more information, please visit our website.



Measuring Noncognitive Skills in School Settings

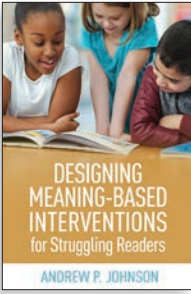
Assessments of Executive Function and Social-Emotional Competencies

Edited by **Stephanie M. Jones, PhD**,
Nonie K. Lesaux, PhD,
and **Sophie P. Barnes, EdM**

January 2022 • 334 pages • 6" x 9"

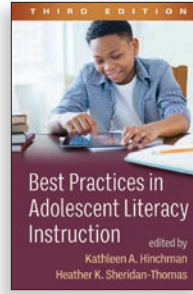
BOOK DESCRIPTION

- Children's social-emotional and self-regulation skills are critical for success in school and, ultimately, in the workplace.
- This guide shows how to determine the most effective approaches for measuring students' interpersonal competencies.



Designing Meaning-Based Interventions for Struggling Readers
Andrew P. Johnson, PhD

March 2021 • 260 pages
 7" x 10"



Best Practices in Adolescent Literacy Instruction

THIRD EDITION
 Edited by
Kathleen A. Hinchman, PhD
 and **Heather K. Sheridan-Thomas, EdD**

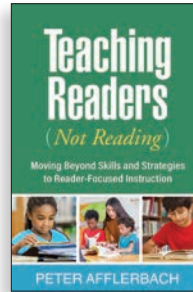
January 2022
 430 pages • 6" x 9"



Principles of Effective Literacy Instruction, Grades K-5

Edited by
Seth A. Parsons, PhD and
Margaret Vaughn, PhD

May 2021 • 334 pages
 6" x 9"

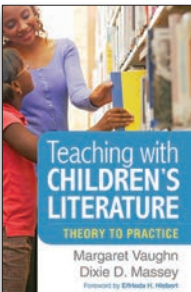


Teaching Readers (Not Reading)

Moving Beyond Skills and Strategies to Reader-Focused Instruction

Peter Afflerbach, PhD

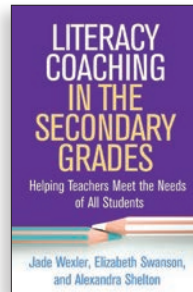
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 190 pages • 6" x 9"



Teaching with Children's Literature

Theory to Practice
 Edited by
Margaret Vaughn, PhD
 and **Dixie D. Massey, PhD**

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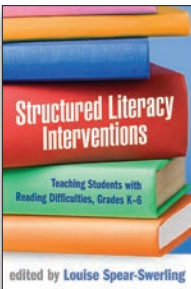


Literacy Coaching in the Secondary Grades

Helping Teachers Meet the Needs of All Students

Edited by
Jade Wexler, PhD,
Elizabeth Swanson, PhD,
 and **Alexandra Shelton, PhD**

July 2021 • 244 pages
 7" x 10"

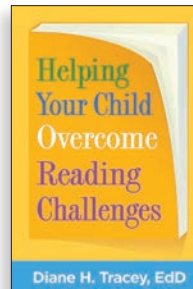


Structured Literacy Interventions

Teaching Students with Reading Difficulties, Grades K-6

Edited by
Louise Spear-Swerling

January 2022
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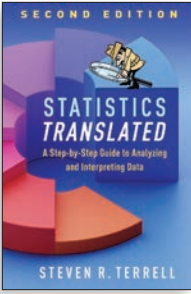


Helping Your Child Overcome Reading Challenges

Diane H. Tracey, EdD

October 2021
 178 pages • 6" x 9"

See page 9 for more details on this title.



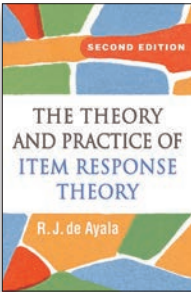
Statistics Translated, SECOND EDITION

A Step-by-Step Guide to Analyzing and Interpreting Data

Steven R. Terrell, PhD

March 2021 • 433 pages • 7" x 10"

AUDIENCE: Students and professionals in education, psychology, social work, criminal justice, communication, business, and related fields.



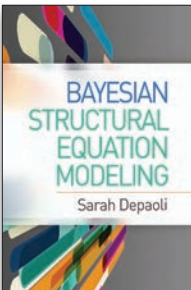
The Theory and Practice of Item Response Theory

SECOND EDITION

R. J. de Ayala, PhD

November 2021 • 594 pages • 7" x 10"

AUDIENCE: Graduate students and instructors in education, psychology, public health, management, sociology, and public policy; psychometric professionals employed by testing companies, school districts, and medical schools or organizations.



Bayesian Structural Equation Modeling

Sarah Depaoli, PhD

August 2021 • 518 pages • 7" x 10"

AUDIENCE: Behavioral and social science researchers; instructors and graduate students in fields including psychology, education, sociology, management, and public health.

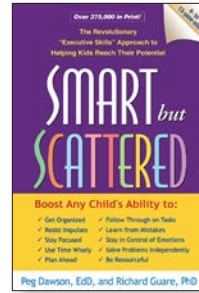
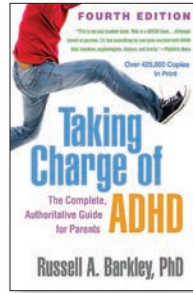
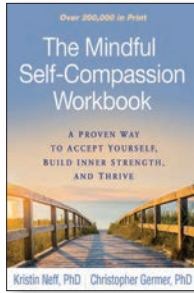
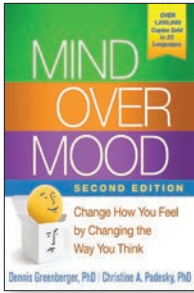


Evaluating and Valuing in Social Research

Thomas A. Schwandt, PhD and Emily F. Gates, PhD

September 2021 • 242 pages • 6⅓" x 9⅓"

AUDIENCE: Applied researchers who do evaluations; instructors and graduate students in education, psychology, sociology, social work, nursing, public health, and public policy.



Mind Over Mood, Second Edition

GREENBERGER | October 2015 | RIGHTS SOLD IN 24 languages

The Mindful Self-Compassion Workbook

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The Anxiety and Worry Workbook

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Smart but Scattered

DAWSON | January 2009 | RIGHTS SOLD IN 16 languages

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BARKLEY | June 2020 | RIGHTS SOLD IN German, Portuguese, Ukrainian

Overcoming Binge Eating, Second Edition

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Smart but Scattered Teens

GUARE | December 2012 | RIGHTS SOLD IN 7 languages

The Bipolar Disorder Survival Guide, Third Edition

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Raising a Secure Child

HOFFMAN | February 2017 | RIGHTS SOLD IN 10 languages

Loving Someone with Borderline Personality Disorder

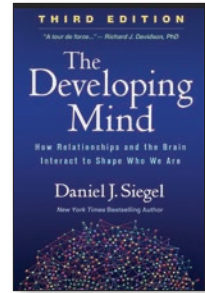
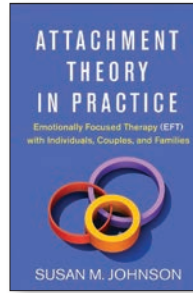
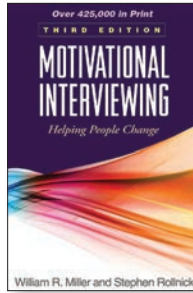
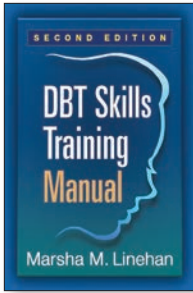
MANNING | June 2011 | RIGHTS SOLD IN Chinese (simplified), German, Japanese, Turkish

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DBT Skills Manual for Adolescents
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DSM-5® Made Easy
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