

Criteria	Yes	No
Content is accurate and matches the state standard and/or the student's IEP objective.		
The app has instructional features.		
The timing and pacing within the app are appropriate for the student.		
UDL features are utilized, so that the student can appropriately access the information.		
The format of the app is generalizable to the classroom and/or the natural setting.		
The student is engaged in learning while using the app.		
Feedback is appropriate and directed toward the state standard and/or the student's IEP objective.		
The app is cost-effective.		

FIGURE 2.2. Checklist of considerations for use of apps.

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