

Directions: Use a tally mark to record every time the target student engages in the targeted behavior.

Date of Observation: _____ Activity: _____

Operational Definition of Targeted Behavior: _____

Date	Start	Time Stop	Notations of Occurrence	Total Occurrences

FIGURE 6.1. Event recording data sheet.

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In each 30-second interval, record with a tally mark if the target student engages in one of the targeted behaviors.

Date of Observation: _____ Activity: _____

Behavior 1: _____

Behavior 2: _____

Behavior 3: _____

Interval	Behavior 1	Behavior 2	Behavior 3
30"			
1'			
1'30"			
2'			
2'30"			
3'			
3'30"			
4'			
4'30"			
5'			
5'30"			
6'			
6'30"			
7'			
7'30"			
8'			
8'30"			
9'			
9'30"			
10'			
10'30"			
11'			
11'30"			
12'			
12'30"			
13'			
13'30"			
14'			
14'30"			
15'			

FIGURE 6.2. Interval recording data sheet.

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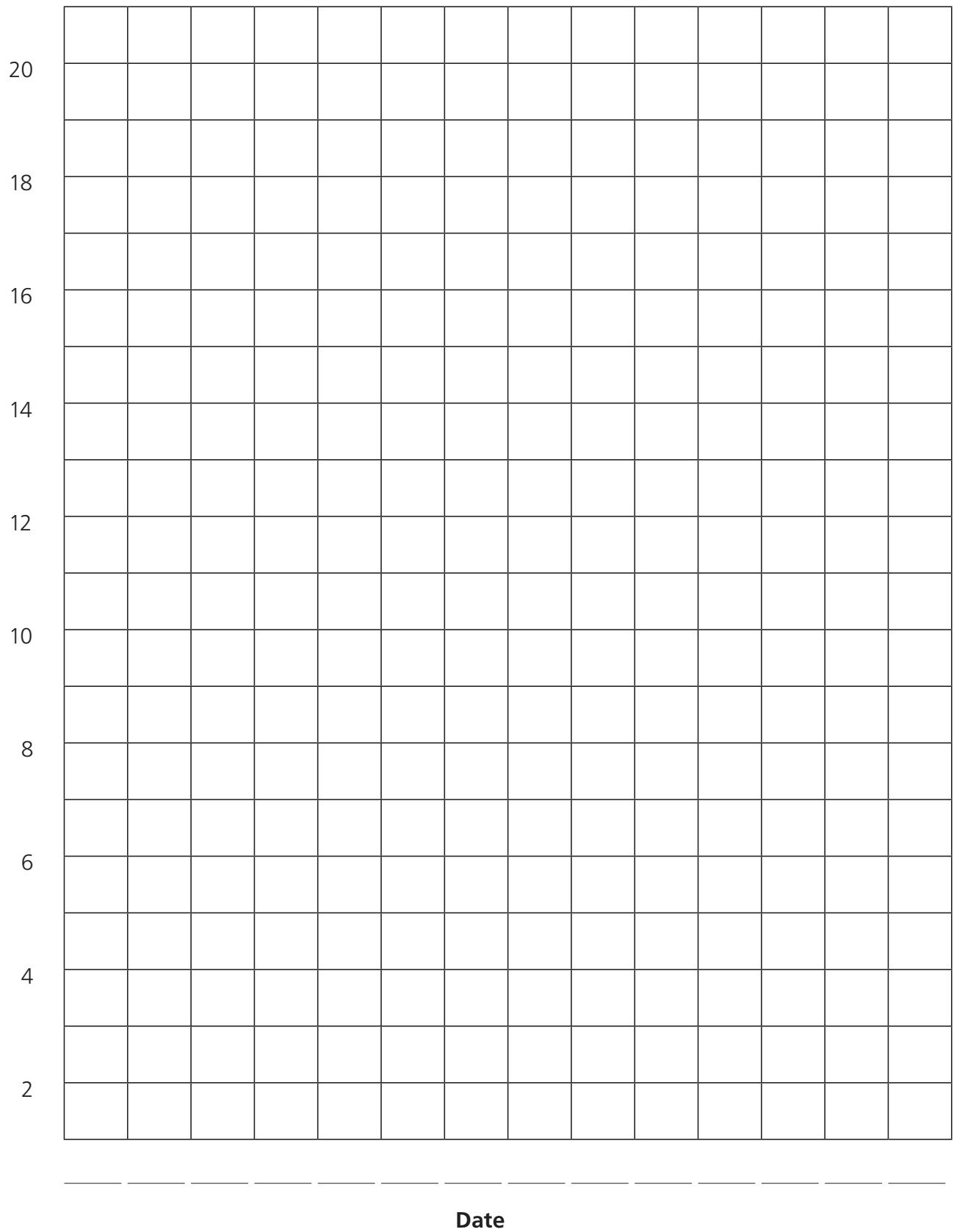


FIGURE 6.4. Progress monitoring chart for social initiations.

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Goal: _____

Estimated start and end dates? _____

How often will progress toward the goal be reviewed? _____

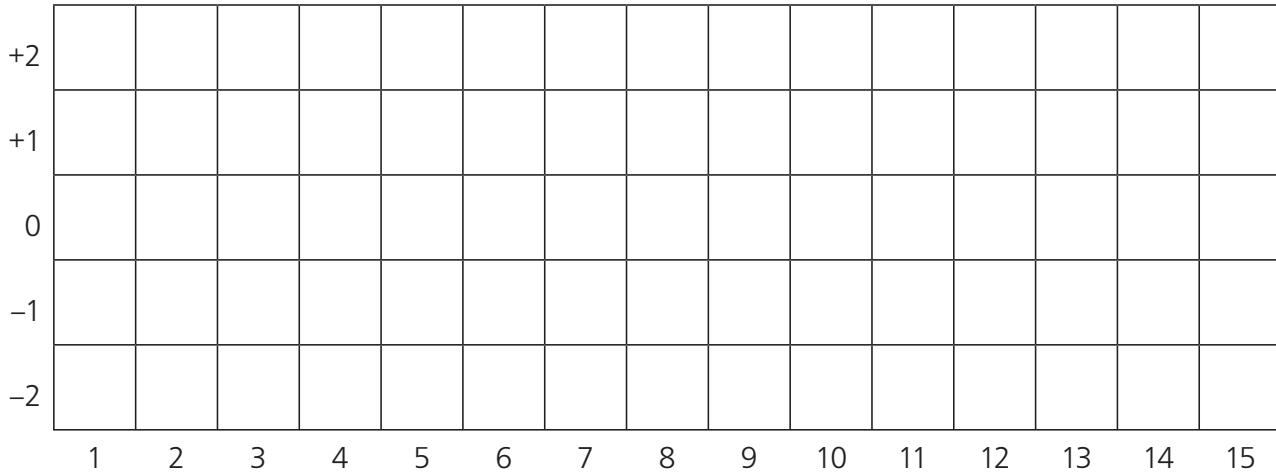
Who will rate the behavior? _____

How often will the behavior be rated? _____

Benchmarks:

+2 _____
+1 _____
0 _____
-1 _____
-2 _____

Behavior Graph



Time Frame (check one): _____ Class Period _____ Day _____ Week
_____ Other: _____

FIGURE 6.5. Goal attainment scale progress monitoring form.