

FORM 2.1

Developing a Shared Belief Agreement

Questions to consider when developing a Shared Belief Agreement
What is the overriding goal of the partnership?
What targeted objectives is the partnership working toward?
What is the shared vision for the work?
What are the resources (e.g., time, space, materials, funds) needed to work toward the goal and targeted objectives?
How can we ensure that all voices and partners are heard and involved in the process?
Does this partnership align with the school, district, and statewide mission and outlined goals and standards?
How can we evaluate the partnership? What are self and external measures of evaluation we can put into place to ensure we are adhering to our vision for the work?

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FORM 3.1

Checklist for Developing a Schoolwide Action Plan

Develop Visions <ul style="list-style-type: none">• Parents/guardians/students• Teachers	
Develop Goals <ul style="list-style-type: none">• Teacher level• School level• Student level	
Develop Authentic Real-World Learning Experiences <ul style="list-style-type: none">• What are grade-level projects aimed at real-world learning situations?• What are schoolwide projects aimed at authentic learning experiences?	
Review Assessments <ul style="list-style-type: none">• Examine what performance-based assessments are used to measure deep-level literacy learning.	

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FORM 8.1**Discussion Guide for Monthly Overview of Targeted Principles**

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
	Principle 1	Principle 2	Principle 3	Principle 4	Principle 5	Principle 6	Principle 7	Principle 3,5	Principle 6	Principle 2
What and how are grade levels planning for this principle?										
What is needed at the class, grade, and school level?										

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