

INFORMAL SEGMENTING ASSESSMENT

In the checklist below, award 1 point for each correct phoneme in the word, so that 3 points are possible for each word. When the child can say most of the phonemes correctly in the list of words, he or she has mastered the segmenting task.

Example 1: "I can say all the sounds in pop. Watch me." (Touches the tabletop for each sound.) "/p/ - /o/ - /p/. Can you do that?" [Wait for child to repeat the sounds. If the child has difficulty, say: "Do it with me. /p/ - /o/ - /p/."]

Example 2: "What sounds do you hear in rim?" [Wait for child to say the sounds. If the child has difficulty, say: "Do it with me. /r/ - /i/ - /m/."]

1. soap _____	6. mutt _____
2. van _____	7. dot _____
3. top _____	8. set _____
4. lake _____	9. knit _____
5. fat _____	10. gone _____

CHECKLIST FOR LETTER-SOUND KNOWLEDGE, FORM A

Name _____ Date _____

d	A	l	E	t	c	L	y	n	i
F	J	a	h	X	o	S	e	H	C
s	p	Q	w	G	k	Y	r	V	u
g	W	B	m	K	x	P	D	f	Z
M	v	q	l	R	b	T	N	U	O
z	j								

CHECKLIST FOR LETTER-SOUND KNOWLEDGE, FORM B

Name _____ Date _____

P	k	B	a	G	c	L	h	Z	E
d	J	n	p	C	r	S	u	Q	z
j	R	i	K	o	Y	w	M	x	W
l	e	s	F	b	v	D	t	H	y
m	N	X	q	O	g	T	l	f	V
A	U								

CHECKLIST OF THE LETTER PATTERNS WITH REGULAR PRONUNCIATIONS

Teachers can use this grid to determine which sounds students already know for instructional purposes. It can also be used every week or two to monitor students' progress toward learning to identify the sounds quickly.

Student _____ Date _____

th	al	ow	ing	ai	ur	oi
or	ou	ar	oy	oo	ai	qu
ee	er	oo	ir	aw	igh	ur
wh	ay	sh	ow	oa	au	ph
ch	ea	ol	igh	oi	kn	wr

COMMONLY OCCURRING WORDS IN PRINTED ENGLISH

Words 1–50

Student _____

Date _____

the	he	be	not	your
of	for	this	but	which
and	was	from	what	their
a	on	I	all	said
to	are	have	were	if
in	as	or	when	do
is	with	by	we	will
you	his	one	there	each
that	they	had	can	about
it	at	sat	an	how

Words 51–100

Student _____

Date _____

up	into	no	made	don't
out	has	make	over	didn't
then	more	than	did	water
she	her	first	down	long
many	two	been	only	little
some	like	its	way	very
so	him	who	find	after
these	see	now	use	word
would	time	people	may	called
then	could	my	other	just

(continued)

COMMONLY OCCURRING WORDS IN PRINTED ENGLISH (page 2 of 2)

Words 101–150

Student _____ Date _____

where	new	right	three	here
most	write	look	words	take
know	our	got	must	why
get	used	think	because	things
through	me	also	does	help
back	man	around	part	put
much	too	another	even	years
before	any	came	place	different
go	day	come	well	away
good	same	work	such	again

Words 151–200

Student _____ Date _____

off	small	line	us	saw
went	every	mother	left	something
old	found	set	end	thought
number	big	world	along	both
side	still	own	while	few
great	name	under	sound	those
tell	should	last	house	school
men	home	read	might	show
between	give	never	next	always
say	air	am	below	looked

BINGO WITH THE 25 MOST COMMON WORDS

the	of	and	a	to
in	is	you	that	it
he	for	was	on	are
as	with	his	they	at
be	this	from	I	have

is	the	he	with	was
are	in	they	to	from
at	as	of	on	be
and	this	I	you	a
it	have	that	his	for

(continued)

BINGO WITH THE 25 MOST COMMON WORDS (page 2 of 2)

on	they	the	to	are
a	be	for	I	and
is	his	of	he	as
it	was	this	that	you
at	have	in	from	with

they	is	you	as	with
it	of	in	be	have
an	his	a	for	I
on	he	from	that	this
is	to	at	the	are

