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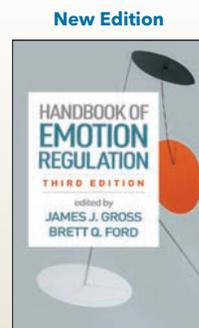
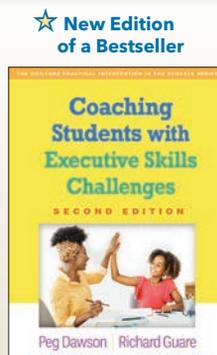
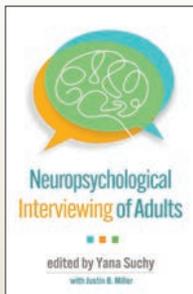
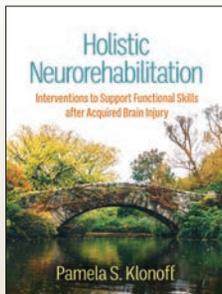
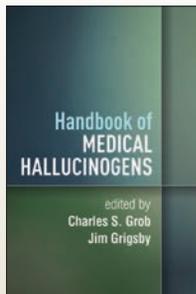
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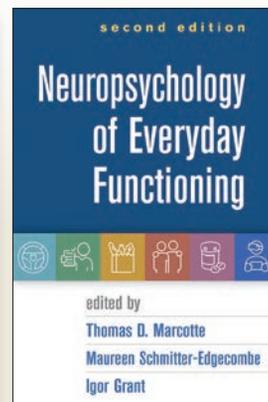
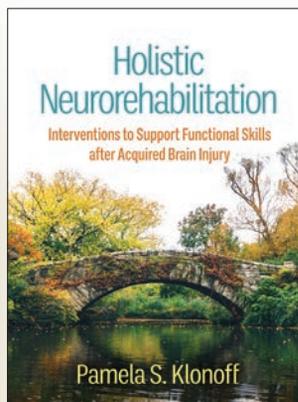
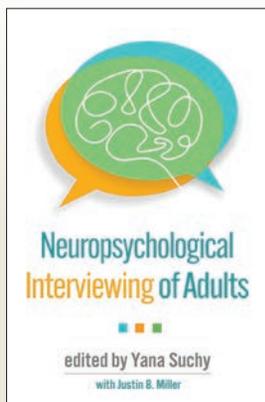
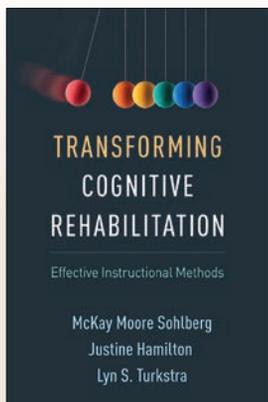
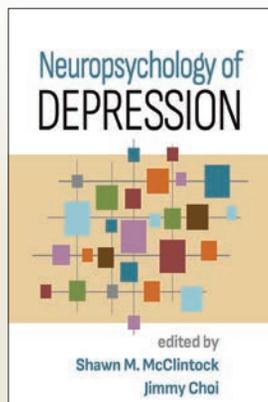
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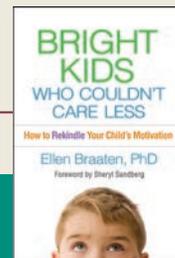
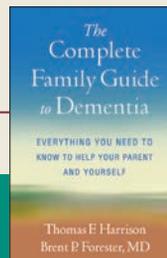
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with **Justin B. Miller, PhD**

“A ‘must read’ for neuropsychologists and those in training. One of the most important skills for neuropsychology trainees to learn is how to guide and focus the clinical interview... This book rises to the occasion.”  
—**Dawn Bowers, PhD, ABPP-CN**

“The user-friendly tables will enhance the book’s utility for me as a clinical supervisor when patients with more infrequent neurological or neuropsychological presentations are seen in our training clinic.”  
—**Julie A. Suhr, PhD**

“This book elevates interviewing in clinical practice....Should be required reading for neuropsychology classes. Whether you are an emerging clinician or seasoned practitioner, you need this text in your library.”  
—**Marc A. Norman, PhD, ABPP-CN**

Filling a major gap in neuropsychological references and training materials, this is the first guide to conducting effective clinical interviews as a core component of neuropsychological practice. Prominent experts provide state-of-the-art information about clinical interviewing in the context of 16 different adult populations and settings. Chapters outline critical areas of inquiry and key considerations for differential diagnosis, as well as what initial and follow-up questions to ask, rapport-building strategies, and common interviewing pitfalls. Tips for record reviews and behavioral observations are also offered. Chapters follow a consistent format and include extensive tables for easy reference.

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| 3. Acquired Brain Injury, <i>Guidotti Breting &amp; Sweet</i>                                  | 11. Neuro-Oncology, <i>Bolden &amp; Parsons</i>                                     |
| 4. Concussion and Repetitive Head Impact Exposure in Adult Athletes, <i>Barr</i>               | 12. Neurodevelopmental Disorders in Adults, <i>Mapou</i>                            |
| 5. Dementias of Old Age, <i>Miller &amp; Suchy</i>   | 13. Alcohol and Other Substance Use, <i>R. Fama et al.</i>                          |
| 6. Primary Progressive Aphasia, <i>Karpouzian-Rogers &amp; Weintraub</i>                       | 14. Information Gathering in the Context of Infectious Disease, <i>Woods et al.</i> |
| 7. Movement Disorders Clinic, <i>Miller &amp; Kubu</i>   | 15. Military Neuropsychology, <i>Armistead-Jehle et al.</i>                         |
| 8. Cerebrovascular Accident, <i>Haaland &amp; Hergert</i>                                      | 16. Inpatient Psychiatry, <i>Marcopulos &amp; Arredondo</i>                         |
|  | 17. Inpatient Rehabilitation, <i>Stucky &amp; Golla</i>                             |

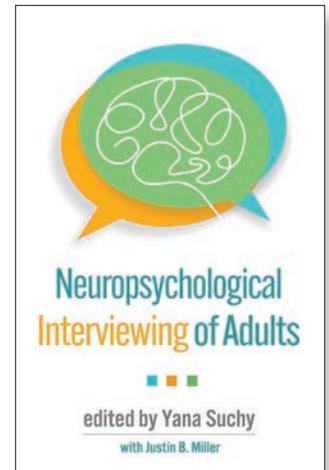
## Clinical Neuropsychology of Emotion

**Yana Suchy, PhD**

“A highly engaging and timely integration of emotion theory, research, and clinical application. Recommended for all neuropsychologists and for any clinician who wishes to have a more nuanced understanding of how alterations in the components of emotion give rise to different clinical manifestations.”  
—**Richard D. Lane, MD, PhD**

Written in an accessible style, this book unravels the processes that comprise a single emotional event, from the initial trigger through physiological and psychological responses. The author also examines how patterns of emotional responses come together to motivate complex behavioral choices.

2011, 6" x 9" Hardcover, 370 Pages, ISBN 978-1-60918-072-0, \$72.00



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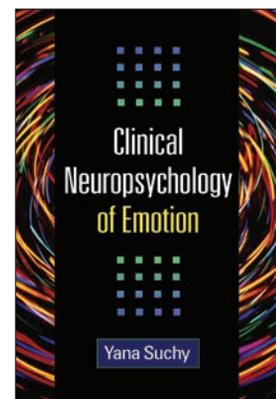
### ABOUT THE EDITORS



**Yana Suchy, PhD, ABPP-CN**, is Professor of Psychology at the University of Utah, where she has been extensively involved in training graduate students in the art of clinical interviewing, as well as in training and supervision of neuropsychological assessment.



**Justin B. Miller, PhD, ABPP-CN**, is Director of Research Operations and Director of Neuropsychology at the Cleveland Clinic Lou Ruvo Center for Brain Health in Las Vegas, Nevada, and Associate Professor of Medicine in Neurology at the Cleveland Clinic Lerner College of Medicine at Case Western Reserve University.



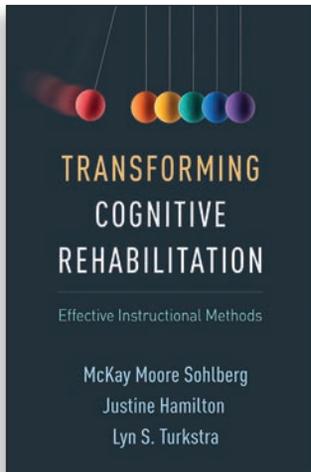
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## Transforming Cognitive Rehabilitation

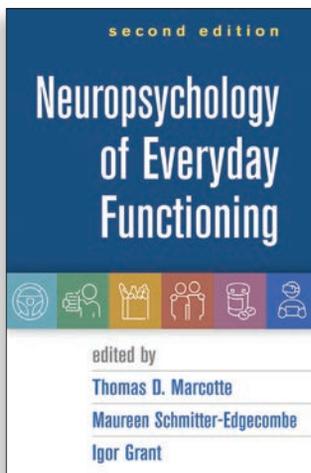
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**Justine Hamilton, MCISc, MBA**, Central Queensland University, Australia  
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“The authors have not just updated their previous work, but have completely reconceptualized the field of cognitive rehabilitation. . . . This book will be required reading for any graduate student, intern, or postdoctoral fellow interested in learning the theory and practice of cognitive rehabilitation. Even as a practitioner of 30 years, I learned quite a lot.”  
—**Sarah A. Raskin, PhD**

“This book surely lives up to its title, providing an integrated, transformative vision for the field and a set of systematic principles to guide practice in the face of evolving evidence. The authors’ clinical recommendations are grounded in current research on learning and neuroplasticity, and organized in consistent procedural frameworks that support the clinician’s skill development.”  
—**John Whyte, MD, PhD**

Grounded in cutting-edge knowledge about cognitive function and recovery from brain injury, this practical reference and text builds on the authors’ influential earlier work, *Optimizing Cognitive Rehabilitation*. It incorporates major advances in the field to provide a new framework for assessing patients and developing individualized rehabilitation plans. The distinguished authors present principles and procedures for promoting engagement, teaching cognitive strategies and discrete facts and routines, introducing external cognitive aids, and supporting patients’ social competence. **The book features detailed case illustrations and filled-out examples of 19 reproducible planning and progress monitoring forms. Blank forms can be downloaded and printed in a convenient 8½" x 11" size.**



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## Neuropsychology of Everyday Functioning

SECOND EDITION

Edited by **Thomas D. Marcotte, PhD**, University of California, San Diego  
**Maureen Schmitter-Edgecombe, PhD**, Washington State University  
**Igor Grant, MD**, University of California, San Diego

“A ‘must-have’ for clinical neuropsychologists and other health professionals interested in the complex ways that cognition influences everyday functioning. . . . A particularly compelling feature of the second edition is the integration of new coeditor Schmitter-Edgecombe, who brings expertise in the technological aspects of cognition and functioning.”  
—**Steven Paul Woods, PsyD**

“This is a very solid, worthwhile information source for the applied clinician and a useful and accessible text for the neuropsychology trainee. . . . I can easily see myself using this second edition in my graduate cognitive assessment courses as well as in my own neuropsychology practice.”  
—**L. Stephen Miller, PhD**

The go-to resource for assessing and predicting functional abilities in persons with brain injury or cognitive decline has now been revised and expanded to reflect significant advances in the field. With a focus on key real-world capacities—**independent living, vocational functioning, medication management, and driving**—leading experts explore how individuals go about their daily lives, where and why disruptions occur, and potential opportunities for improving function. Strategies for direct assessment are reviewed, from standard neuropsychological tests to multimodal approaches and technology-based tools. Chapters also provide functional assessment guidance for specific neurological and psychiatric conditions: **dementia, traumatic brain injury, depression, schizophrenia, and others.**

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## Holistic Neurorehabilitation

*Interventions to Support Functional Skills after Acquired Brain Injury*

**Pamela S. Klonoff, PhD**

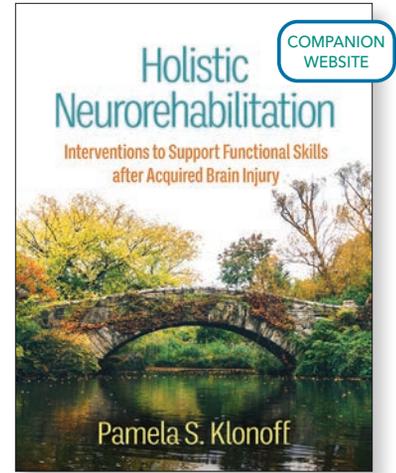
“Klonoff has devoted her career to the provision of holistic neurorehabilitation. Her depth of experience and wisdom shine a light for readers who want to emulate this model in their own clinical settings.”

—Jill Winegardner, PhD

“The book captures the central relevance of the uniqueness of each patient, the role of the family, and the importance of maintaining a nurturing atmosphere across the multiple disciplines that make up the rehabilitation team.”

—Jacinta Douglas, PhD

Highly practical and comprehensive, this book provides a multimodal framework for helping patients with acquired brain injuries to identify and achieve meaningful functional goals in the home and community. In a convenient large-size format, the volume features rich case examples and interdisciplinary tools and strategies. Post-acute cognitive, physical, communication, emotional, vocational, interpersonal, family, and quality-of-life domains are all addressed, using state-of-the-art restorative and compensatory approaches. Coverage includes both individual and group therapies. Fifty reproducible forms and handouts can be photocopied from the book or downloaded from the companion website. The website also features a supplemental chapter on efficacy and outcomes research in neurorehabilitation, appendices with helpful resources, color versions of selected figures, and more.



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### ABOUT THE AUTHOR



**Pamela S. Klonoff, PhD, ABPP-CN**, has been a faculty neuropsychologist at the Center for Transitional Neuro-Rehabilitation at Barrow Neurological Institute, Dignity Health, Phoenix, Arizona, since 1986, and became the Center's Clinical Director in 1993.

### CONTENTS

#### I. Introduction to Neurorehabilitation

1. The Evolution of Fundamental Concepts of Post-Acute Neurorehabilitation
2. How to Construct Quality Neurorehabilitation in Hospital and Community Settings, with *St. Clair et al.*

#### II. Clinical Approaches and Techniques

3. Techniques to Address Cognitive Skills, with *Caples*
4. Techniques to Address Communication Pragmatics Skills and Emotions, with *Ehlert & Bollam*

5. Treatment Groups for Functional Skills, with *Hunsaker et al.*

6. Technological Advances in Post-Acute Neurorehabilitation, with *Rhodes & Schaffer*

#### III. Transfer of Skills

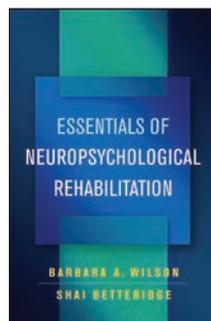
7. Transfer of Skills to the Home, Community, and Work, with *Caples et al.*
8. Post-Acute Neurorehabilitation for Socialization, Quality of Life, and School Re-Entry, with *Blank et al.*
9. Holistic Interventions for Families and Tiers of Support and Aftercare, with *Koberstein & Rajda*

## Essentials of Neuropsychological Rehabilitation

**Barbara A. Wilson, OBE, PhD**  
**Shai Betteridge, PsychD, CPsychol, PGDip**

“The book includes both theoretical and practical material, with numerous case examples and sample data collection forms that help to bring the content home. The keys to successful neuro-rehabilitation are all here—close partnerships with patients and their families and communities, an attitude of optimism balanced by realism, and a steadfast focus on meaningful goals.”

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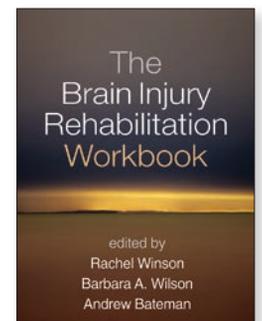
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**Andrew Bateman, PhD**

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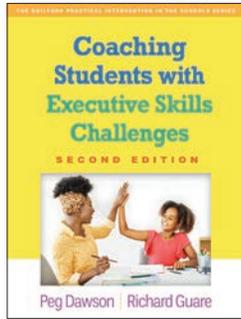
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“Professionals will find a diverse toolbox of strategies designed to promote self-regulated learning...Critical updates in the second edition include an increased emphasis on collaboration and shared decision making, as well as current information on applications of digital technology.” —Margaret H. Sibley, PhD

With 55% new material, the significantly revised second edition of this influential resource presents a refined coaching model and an expanded set of tools for helping K–12 students live up to their potential in school and beyond. The book describes how to provide evidence-based, individualized instruction and support for kids and teens with executive skills challenges. In a convenient large-size format, it features over two dozen reproducible forms and handouts; coaches can download and print additional copies as needed.

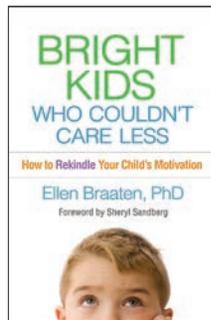
*New—Ideal for Parent Recommendation*

## Bright Kids Who Couldn't Care Less

*How to Rekindle Your Child's Motivation*

**Ellen Braaten, PhD**

Foreword by **Sheryl Sandberg**



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“Braaten skillfully helps parents understand where kids’ motivation comes from and the complex factors that may cause difficulties....Parents of any child with motivational issues, with or without a clinical diagnosis, will want to read this book!” —Timothy E. Wilens, MD

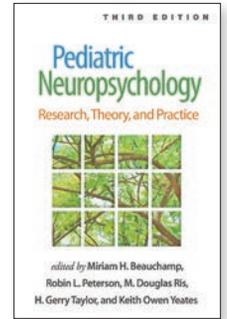
This warm and empathic parent guide explains that kids who have lost interest in just about everything need more than simple encouragement or the “right” school, teacher, or coach. Ellen Braaten helps parents understand the myriad biological, emotional, cognitive, and social factors that affect motivation. Braaten helps readers tailor effective plans to boost kids’ confidence, desire to learn, and engagement in life.

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“Now in its third edition, the text has been extensively updated by an outstanding group of authors who have contributed cutting-edge, in-depth reviews of the most important neurodevelopmental and medical topics in the field. The third edition is simply superb—it is a ‘must have’ for researchers, graduate students and instructors, interns and fellows, early-career to seasoned clinicians, and all those preparing for board exams in neuropsychology.” —Michael W. Kirkwood, PhD, ABPP-CN

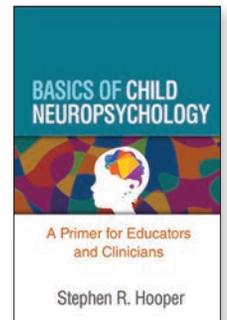
In this definitive reference and text, leading experts provide a neuropsychological perspective on medical, neurological, genetic, and developmental disorders that are frequently seen in clinical practice. The volume examines the impact of each condition on the developing brain; explores associated cognitive, behavioral, and psychosocial impairments; and shows how the science translates into achieving better outcomes for children.

## Basics of Child Neuropsychology

*A Primer for Educators and Clinicians*

**Stephen R. Hooper, PhD**

Foreword by **George W. Hynd**



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Stephen R. Hooper

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“This book offers an easily accessible, straightforward overview of the rapidly developing field of child neuropsychology, and shows how to use insights from the field in work with children and their families. Hooper is wonderfully skilled at conveying sophisticated concepts in a very relatable manner!”

—Kevin M. Antshel, PhD, ABPP

Written expressly for non-neuropsychologists, this book offers a concise, friendly introduction to the developing brain and its functions. A range of neurodevelopmental and medical conditions that affect learning and behavior from early childhood through adolescence are explored through a neuropsychological lens. Helpful features include key Take-Home Points distilled from the chapters and recommended print and online resources.

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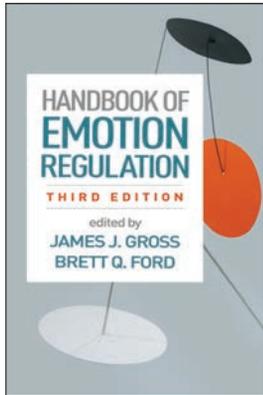
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## Handbook of Emotion Regulation

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Edited by

**James J. Gross, PhD**, Stanford University  
**Brett Q. Ford, PhD**, University of Toronto

“Gross and Ford take scholars and students on a scientific journey through all there is to learn about this booming research area. The third edition of this preeminent handbook will be absorbed, borrowed, and dog-eared by eager readers looking for the latest on the science of emotion regulation.”

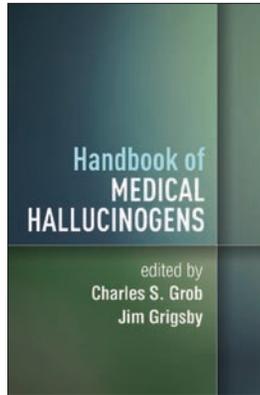
—Wendy Berry Mendes, PhD

This definitive handbook is **now in an extensively revised third edition with many all-new chapters and new topics**. Leading authorities present cutting-edge knowledge about how and why people try to regulate their emotions, the consequences of different regulatory strategies, and interventions to enhance this key area of functioning. The third edition has been updated with broader coverage to bring readers up to speed on the ever-growing literature—now featuring 71 concise chapters, compared to 36 in the prior edition—and reflects a decade of continuing, rapid advances in theory and research methods.

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## Handbook of Medical Hallucinogens

Edited by **Charles S. Grob, MD**,  
University of California, Los Angeles;  
Harbor-UCLA Medical Center

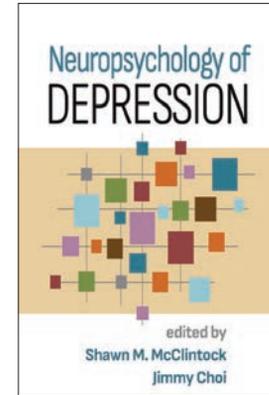
**Jim Grigsby, PhD, ABPP**,  
University of Colorado

“This book can benefit all, from novice to expert. Grob and Grigsby take the reader on a journey through all aspects of medical hallucinogens, including their neuroscience, therapeutic considerations, and more.... The book dives into individual hallucinogens and incorporates contributions from leading experts in the field. This is the ideal reference and text for the current renaissance of psychedelic research.”

—Rick Doblin, PhD

This handbook reviews promising applications of psychedelics in treatment of such challenging psychiatric problems as PTSD, major depression, substance use disorders, and end-of-life anxiety. Experts from multiple disciplines synthesize current knowledge on psilocybin, MDMA, ketamine, and other medical hallucinogens. The volume comprehensively examines these substances' neurobiological mechanisms, clinical effects, therapeutic potential, risks, and anthropological and historical contexts. Coverage ranges from basic science to practical clinical considerations, including patient screening and selection, dosages and routes of administration, how psychedelic-assisted sessions are structured and conducted, and management of adverse reactions.

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## Neuropsychology of Depression

Edited by

**Shawn M. McClintock, PhD, MSCS**,  
University of Texas Southwestern  
Medical Center

**Jimmy Choi, PsyD**,

Hartford Healthcare Behavioral Network, CT

“The clinical acumen of the authors is evident...A comprehensive, evidence-based essential.” —Skye McDonald, PhD,  
in *British Journal of Psychiatry*

“This is a tour-de-force examination of the neurocognitive dysfunctions of depression, written by a ‘dream team’ of distinguished scientists.”

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Timely and authoritative, this unique volume focuses on neurocognitive aspects of depression and their implications for assessment, evaluation, clinical management, and research. Experts in the field explore the impact of depression on executive function, learning and memory, working memory, and other critical capacities, and present cutting-edge assessment tools and procedures. The neurocognitive effects of widely used antidepressant treatments are reviewed, from psychotropic medications and evidence-based psychotherapies to established and emerging neuromodulation technologies.

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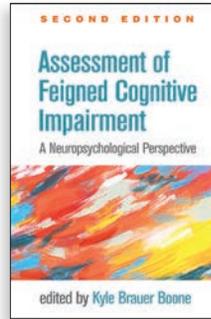
*A Neuropsychological Perspective*

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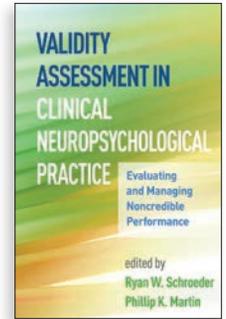
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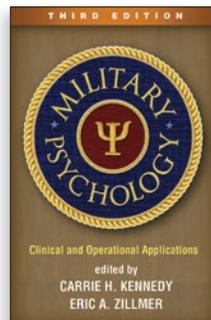
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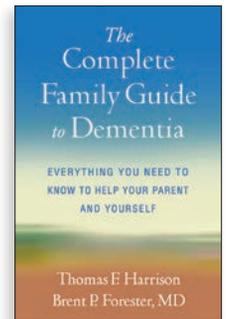
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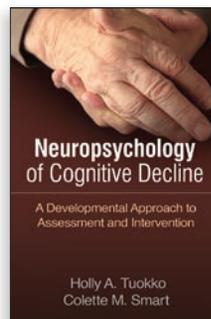
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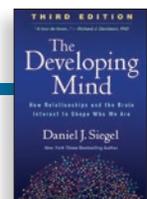
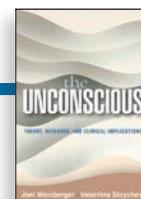
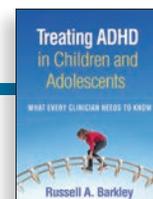
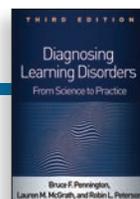
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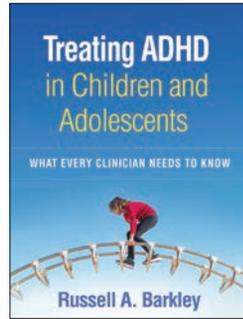
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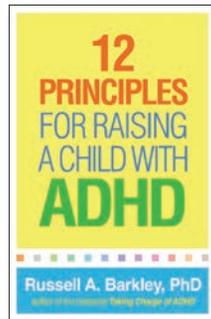
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