New

Cognitive-Behavioral Therapy of Addictive Disorders

Bruce S. Liese, PhD Aaron T. Beck, MD

rounded in decades of CBT research and clinical practice, as well as cutting-edge cognitive J science, this book provides critical tools for understanding and treating the full range of addictive behaviors. Bruce S. Liese and Aaron T. Beck explain how to systematically develop case conceptualizations and support clients in achieving their recovery goals. The authors use vivid case examples to illustrate CBT techniques, structure, psychoeducation, motivational interviewing, group treatment, relapse prevention, and other effective therapeutic components. Several reproducible forms can be downloaded and printed in a convenient 81/2" x 11" size. Reflecting nearly 30 years of important advances in the field, this entirely new book replaces the authors' classic Cognitive Therapy of Substance Abuse.

CRITICAL ACCLAIM

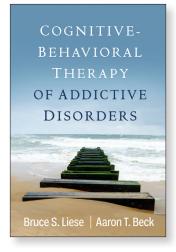
"Beck and Liese have done a superb job of describing the theory, scientific foundations, and applications of CBT for addictive disorders, while simultaneously demonstrating how their approach fits into the larger continuum of care. The authors highlight the need to address stigma and discrimination and recognize the shifting legal and sociopolitical contexts of substance use and nonchemical addictions. Whether students, clinical novices, or seasoned professionals, readers will find their own thinking and behavior changed as they become empowered to provide more efficient, effective treatment." -John F. Kelly, PhD

"This timely successor to the classic book on CBT for addictive disorders is replete with proven practices, case reports, and innovative supplemental interventions. This is a practical, useful guidebook for clinicians!"

"The addictions field has long needed an updated guide to the cognitive-behavioral approach to treating substance use disorders, because evaluating beliefs is a central feature of diagnosing and treating these problems. Who better to provide such a resource than Liese and Beck, two of the pioneers? This is a very welcome and valuable resource for clinicians working with persons who have addictive disorders." -Mark B. Sobell, PhD and Linda C. Sobell, PhD

CONTENTS

- 1. Overview
- 2. Theoretical Model
- 3. Case Conceptualization
- 4. Shame, Stigma, and the Therapeutic Relationship
- 5. Individual Session Structure
- 6. Guided Discovery, Motivational Interviewing, and Functional Analysis
- 7. Standardized CBT Techniques
- 8. Setting Goals
- 9. Psychoeducation
- 10. Thoughts and Beliefs
- 11. Modes and Addictive Behaviors
- 12. Group CBT for Addictions
- 13. Relapse Prevention and Harm Reduction



Includes Reproducible Forms

2022, 6" x 9" Hardcover, 292 Pages ISBN 978-1-4625-4884-2, \$40.00



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ABOUT THE AUTHORS



Bruce S. Liese, PhD, ABPP, is Professor of Family Medicine and Psychiatry at the University of Kansas Medical Center and Clinical Director of the Cofrin Logan Center for Addiction

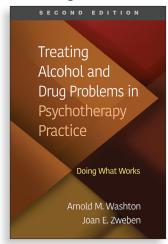
Research and Treatment at the University of Kansas.



Aaron T. Beck, MD, until his death in 2021, was Professor Emeritus of Psychiatry at the University of Pennsylvania and President Emeritus of the Beck Institute for Cognitive Behavior Therapy.

With a career spanning more than 70 years, Dr. Beck has been credited with shaping the face of American psychiatry and was cited by American Psychologist as "one of the five most influential psychotherapists of all time."

Coming in December



December 28, 2022 6" x 9" Paperback, 290 Pages ISBN 978-1-4625-5086-9, \$39.00 INTRODUCTORY PRICE: \$29.25

Hardcover: ISBN 978-1-4625-5092-0, \$89.00

ABOUT THE AUTHORS



Arnold M. Washton, PhD, is a psychologist in private practice in New York and New Jersey, specializing in the treatment of substance use and other behavioral health problems since 1975.

Dr. Washton has devoted most of his career to developing individualized approaches to treating addiction that incorporate the principles and practice of client-centered psychotherapy.



Joan E. Zweben, PhD, is an addiction psychologist who began treating co-occurring psychiatric and addictive disorders, and training treatment practitioners, in the 1970s. She has a broad-based

background in mental health, alcoholism, and drug dependence, and has experience with both residential and outpatient modalities

New Edition—Revised & Updated

Treating Alcohol and Drug Problems in Psychotherapy Practice

SECOND EDITION

Doing What Works

Arnold M. Washton, PhD Joan E. Zweben, PhD

Providing a framework for treating substance use disorders (SUDs) in office-based psychotherapy, the second edition of this trusted work has been updated throughout and features two entirely new chapters. The authors show how clinicians from any background can leverage the therapeutic skills they already have to address clients' alcohol and drug problems competently and effectively. Vivid case examples demonstrate ways to engage clients at different stages of change; set collaborative treatment goals; address SUDs concurrently with other psychological problems; and interweave motivational, cognitive-behavioral, and other interventions, tailored to each individual's needs. Reproducible forms and handouts can be downloaded and printed in a convenient 8½" x 11" size.

NEW TO THIS EDITION

- Chapter on evidence-based principles and interventions.
- Chapter on moderation-focused alcohol treatment.
- Revised throughout with current data, clinical techniques, and examples.
- ✓ Reflects over 15 years of important changes in the field—increased demand for integrated treatment, the ongoing opioid crisis, the growth of harm reduction and medicationassisted treatments, and more.

CRITICAL ACCLAIM

"The second edition takes what was already a pragmatic clinical text and offers key updates related to client-centered care, harm reduction, and evidence-based adjunctive pharmacotherapies. This is a book written by therapists for therapists. It provides the perfect combination of clinical wisdom and science-based recommendations."

—Molly Magill, LICSW, PhD

"As a trainer of mental health practitioners, I highly recommend this book. Washton and Zweben offer a foundational approach to individualized treatment that is engaging and humane and that meets people 'where they are' with non-stigmatizing language and a harm reduction mindset. Readers will understand how office-based treatments are an effective and accessible piece of the SUDs treatment continuum. For the novice or seasoned clinician, this book offers a menu of options for integrative care that will immediately inform clinical work with complex, co-occurring challenges, particularly those associated with the opioid epidemic."

—Mark S. Woodford, PhD

CONTENTS

- I. Basic Issues and Perspectives
- 1. Why Treat Alcohol and Drug Problems in Psychotherapy Practice?
- 2. Clinical Course, Definition, and Diagnosis of SUDs
- 3. Pharmacology of Psychoactive Substances
- 4. Addressing Concurrent Psychiatric and SUDs
- 5. Ingredients of the Integrated Approach: Doing What Works
- 6. The Place of Evidence-Based Principles and Interventions
- 7. The Role of Medication
- II. Clinical Strategies and Techniques
- 8. Clinical Assessment

- 9. Treatment Planning: Meeting Patients "Where They Are"
- 10. Abstinence Strategies
- 11. Maintaining Positive Gains
- 12. Moderation and Harm Reduction Strategies for Alcohol Problems
- 13. Psychotherapy in Ongoing and Later-Stage Recovery
- 14. Facilitating Participation in Mutual-Help Programs

Appendices

- New Patient Questionnaire
- \bullet 10 Tips for Cutting Down on Your Drinking
- Inventory of "Triggers" for Alcohol and Drug Use
- Preparing to Go Off Antabuse



New

The CRAFT Treatment Manual for Substance Use Problems

Working with Family Members

Jane Ellen Smith, PhD Robert J. Meyers, PhD

Foreword by William R. Miller, PhD

Packed with practical tools, this authoritative manual offers a complete guide to implementing the evidence-based Community Reinforcement and Family Training (CRAFT) program. Jane Ellen Smith and Robert J. Meyers have spent decades developing and refining their approach for helping concerned significant others (CSOs) of treatment-refusing individuals with substance use problems. Structured yet flexible, CRAFT teaches loved ones to change their behavior with the identified patient to encourage treatment entry and enhance their own well-being. The volume features step-by-step implementation guidelines, case examples, sample dialogues, troubleshooting tips, and 24 reproducible forms, handouts, and checklists that can be downloaded and printed in a convenient 8½" x 11" size.

CRITICAL ACCLAIM

"What you have in this volume from Bob Meyers and Jane Ellen Smith is seasoned professional advice from the very psychologists who have grown and tested the CRAFT approach, based on their decades of clinical experience and research. CRAFT has been successfully delivered in individual, group, and even self-directed formats. The procedures are specific and learnable, offering hope and change for distressed families who are wondering what to do....We who go into helping professions hope that we can contribute to the alleviation of suffering in the world, and here is a very practical and effective way to do it."

—from the Foreword by William R. Miller, PhD

"In this era of tragic overdose deaths, families need more than knowledge and boundaries. They need skills to help their loved one seek treatment, to reduce the loved one's substance use, and to improve their own quality of life. Smith and Meyers harness decades of research in a practical and easy-to-apply format, designed to uplift concerned families everywhere to become a part of the solution."

Joseph Lee, MD

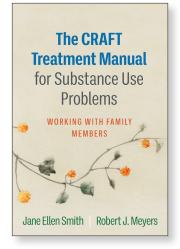
"CRAFT is menu-driven but flexible and client centered. It offers a tailored approach to reducing the stress and self-blame of CSOs and helping them communicate and interact more effectively with their loved one. Smith and Myers provide a host of tools and strategies, as well as realistic therapist—client dialogues that highlight key concepts. This manual will be very useful for any practitioner who works with family and friends of individuals experiencing substance use disorders. It provides a complete picture of the science and practice of this well-established, innovative approach. Trainers and educators of practitioners could use the manual and the rich clinical examples to help students understand CSOs' concerns and conflicts."

CONTENTS

Foreword, Miller

- 1. What Is CRAFT?
- 2. Informing and Motivating the CSO
- 3. Functional Analysis of a Loved One's Drinking/Using Behavior
- 4. Improving CSOs' Communication Skills
- 5. Rewarding Nonusing Behavior
- 6. Functional Analysis of a Loved One's Fun, Healthy Behavior
- 7. Withdrawing Rewards
- 8. Allowing for Natural, Negative Consequences
- 9. Problem Solving
- 10. Helping CSOs Enrich Their Own Lives
- 11. Inviting the Identified Patient to Enter Treatment
- 12. Using the Community Reinforcement Approach with the IP
- 13. Scientific Support for CRAFT

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January 19, 2023 7" x 10" Paperback, 276 Pages ISBN 978-1-4625-5110-1, \$37.00 INTRODUCTORY PRICE: \$27.25

Hardcover: ISBN 978-1-4625-5111-8, \$87.00

ABOUT THE AUTHORS



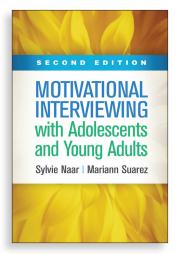
Jane Ellen Smith, PhD, is Professor of Psychology at the University of New Mexico (UNM). She was the first woman to be tenured in the Psychology Department, to become Director of

Clinical Training, and to become Chair of the Department, a role she filled for 12 years.



Robert J. Meyers, PhD, is Director of Robert J. Meyers, PhD, and Associates, and is Emeritus Research Associate Professor of Psychology at UNM, where his primary

affiliation is with the Center on Alcohol, Substance use, And Addictions (CASAA).



2021, 6" x 9" Hardcover, 224 Pages ISBN 978-1-4625-4698-5, \$35.00

Global Certified Accessible ePub (**)

New Edition—A Major Revision!

Motivational Interviewing with Adolescents and Young Adults, SECOND EDITION

Sylvie Naar, PhD, Florida State University Mariann Suarez, PhD, ABPP, University of South Florida Health, Morsani College of Medicine

"The second edition provides updated evidence that supports motivational interviewing (MI), along with expanded practical strategies for working with youth struggling with a wide range of concerns in mental health, substance use, and medical settings. Graduate faculty and clinical supervisors will be impressed by the scholarship on every page; trainees will appreciate the practical tools and examples."

-Terry Stancin, PhD

The significantly revised second edition of this unique practitioner guide features 65% new material and a new organizing structure. The authors show how to use MI to have productive conversations about behavior change with adolescents and young adults in any clinical context. Noted for its clarity, the book includes extended case examples, sample dialogues, quick-reference tables, and "dos and don'ts."

NEW TO THIS EDITION: ✓ More integrative and cohesive: every chapter weaves in diverse clinical issues, replacing the prior edition's population-specific chapters. Chapters on MI in groups and involving caregivers in treatment. <a> Restructured around the current four-process model of MI, and proposes maintenance of change as a fifth process. Incorporates the rapidly growing research base on MI with youth. <a> Reflects the ongoing refinement of the authors' training approach; includes skill-building activities at the end of each chapter.

SECOND EDITION Motivational Interviewing in Social Work Practice Melinda Hohman

2021, 6" x 9" Paperback, 284 Pages ISBN 978-1-4625-4563-6, \$30.00

Hardcover: ISBN 978-1-4625-4564-3, \$80.00

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* Bestselling Clinical Guide and Text

Motivational Interviewing in Social Work Practice SECOND EDITION

Melinda Hohman, PhD, MSW, San Diego State University

"There is so much to love about this text. I teach two full semesters of MI to master's-level social work students each year and the first edition of this book has been required reading. I look forward to using the second edition in my MI classes, and I also plan to incorporate it into my courses on substance use disorders....The writing style is warm and accessible and every chapter is rich with relevant examples." -Mary Marden Velasquez, PhD

The definitive text on MI written by and for social workers has now been updated and expanded and enhanced pedagogical features. Melinda Hohman and her associates demonstrate what MI looks like in action, how it transforms conversations with clients, and how to integrate it into social work practice in a wide range of settings.

NEW TO THIS EDITION: ✓ Expanded and restructured around the current four-process model of MI (engaging, focusing, evoking, and planning). Content is explicitly linked to the Council on Social Work Education's Educational Policy and Accreditation Standards (EPAS) and the Grand Challenges for Social Work. Chapter on MI through the lens of critical race theory. Chapter on innovative applications in the areas of trauma, food insecurity, and environmental justice. ✓ Additional pedagogical features—"Voices from the Field" boxes written by social workers in a variety of roles, and end-of-chapter reflection questions.

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New Edition of a Bestseller—A Major Revision!

Motivational Interviewing in Health Care

SECOND EDITION

Helping Patients Change Behavior

Stephen Rollnick, PhD William R. Miller, PhD **Christopher C. Butler, MD**

Tow in a significantly revised second edition, this concise work is an ideal recommendation for physicians, nurses, and other health care professionals, and a valuable resource for mental health clinicians who practice or provide training in medical settings. The book explains ways that motivational interviewing (MI) techniques can transform conversations about managing chronic and acute conditions and making healthier choices. It includes vivid sample dialogues, tips, and scripts. Readers learn how even the briefest clinical interaction can serve to build trust, clarify patients' goals as well as reasons for ambivalence, and guide them to take positive steps in such areas as medication adherence, smoking, diet, and preventive care.

NEW TO THIS EDITION

- ✓ Restructured around the current four-process model of MI (engaging, focusing, evoking, and planning).
- ✓ Incorporates lessons learned from the authors' ongoing clinical practice and practitioner training workshops.
- ✓ Chapters on advice-giving, brief consultations, merging MI with assessment, MI in groups, and making telehealth consultations more effective.
- ✓ Additional practical features—extended case examples, "Try This" activities, and boxed reflections from practition

CRITICAL ACCLAIM

"This book guides us towards a process of care that is more effective for those we serve and more rewarding for ourselves. The second edition thoroughly updates this classic resource for delivering value-based care." -David Rakel, MD

"Provides practical guidance on how clinicians in health care settings can apply MI to promote change in a range of health-related behaviors....Has the potential to make an important long-term impact on both individual and population health outcomes." -Drug and Alcohol Review

CONTENTS

Prologue

I. Introduction to MI

- 1. Good Practice: The Compassionate Guide
- 2. Motivational Interviewing

II. Skills

- 3. Asking
- 4. Listening
- 5. Affirming
- 6. Summarizing

III. Motivational Interviewing in Practice

- 7. Connecting with a Person: Engaging
- 8. Finding Direction: Focusing
- 9. Addressing the Why and How of Change: Evoking
- 10. Heading into Action: Planning

IV. Everyday Challenges

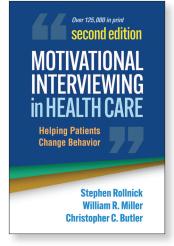
- 11. Offering Advice and Information
- 12. MI Briefly
- 13. MI and Assessment
- 14. MI in Groups
- 15. MI Remotely
- 16. MI for Administrators and Managers

V. Inside MI

- 17. Vaccine Hesitancy: A Case Study
- 18. MI in Depth: "What Would You Say Next?"

Appendix. A Practitioner's Guide to MI Research

125.000 In Print



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ABOUT THE AUTHORS



Stephen Rollnick, PhD, is Honorary Distinguished Professor in the School of Medicine at Cardiff University, Wales, United Kingdom. He is a cofounder of MI, with a career in clinical

psychology and academia that focused on how to improve conversations about change, and helped to create the Motivational Interviewing Network of Trainers



William R. Miller, PhD, is Emeritus Distinguished Professor of Psychology and Psychiatry at the University of New Mexico. Fundamentally interested in the psychology of change, he is a cofounder

of MI and has focused particularly on developing and testing more effective treatments for people with alcohol and drug problems.

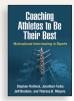


Christopher C. Butler, MD, is Professor of Primary Care at the Nuffield Department of Primary Care Health Sciences, University of Oxford, United Kingdom, and Professorial Fellow at

Trinity College. He is Clinical Director of the University of Oxford Primary Care Clinical Trials Unit, and chairs the Longitude Prize Advisory Panel.



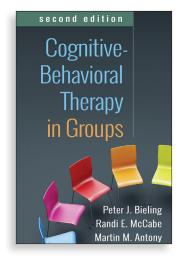






Discover the Applications of Motivational Interviewing series Edited by Stephen Rollnick, William R. Miller, and Theresa B. Moyers

Includes general MI resources as well as books on specific clinical contexts, problems, and populations. Each volume presents powerful MI strategies that are grounded in research and illustrated with concrete, how-to-do-it examples.



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ABOUT THE AUTHORS



Peter J. Bieling, PhD, is Professor in the Department of Psychiatry and Behavioral Neurosciences at McMaster University in Hamilton, Ontario, Canada, and Clinical Consultant for the

Ontario Structured Psychotherapy Program at St. Joseph's Healthcare Hamilton.



Randi E. McCabe, PhD, is Professor in the Department of Psychiatry and Behavioral Neurosciences at McMaster University in Hamilton, Ontario, Canada, and Director of the Anxiety

Treatment and Research Clinic at St. Joseph's Healthcare Hamilton.



Martin M. Antony, PhD, ABPP, is Professor of Psychology at Toronto Metropolitan University in Toronto, Ontario, Canada, and Provincial Clinical and Training Lead for the

Ontario Structured Psychotherapy Program.

New Edition—A Major Revision!

Cognitive-Behavioral Therapy in Groups SECOND EDITION

Peter J. Bieling, PhD Randi E. McCabe, PhD Martin M. Antony, PhD

The leading guide to group-based CBT has now been significantly revised with 70% new material, ▲ reflecting over 15 years of research and clinical advances. Too often, CBT training resources treat groups as simply an extension of individual therapy. Filling an important need, this text helps students and practitioners build essential skills for leveraging group process to optimize outcomes. Featuring sample dialogues and troubleshooting tips, the book provides practical answers to group leaders' most pressing questions. Effective protocols for treating specific disorders are presented, with a focus on CBT techniques and group process factors unique to each type of group.

NEW TO THIS EDITION

- Chapters on inpatient groups and mindfulness-based CBT.
- ✓ Fully rewritten chapters on substance use disorders, anxiety disorders, and psychosis.
- Chapters on additional disorders: PTSD and borderline personality disorder.
- ✓ Discussions of timely topics, such as conducting virtual groups and the growth of transdiagnostic approaches.
- Even more clinician friendly; streamlined chapters highlight "what to do when."

CRITICAL ACCLAIM

"I am very impressed with this book, which is superior to many others in its comprehensiveness, thoroughness, and use of evaluative data....Students will benefit greatly from the authors' extensive experience and the up-to-date information they provide on group composition, preparation of group members, recommended session agendas, and assessment strategies. Clinical examples from actual groups are an essential feature. A great bibliography is included so students can learn more about various group CBT applications."

"Essential reading. The second edition has been revised throughout to include updates from the literature and to achieve the explicit aim of making the book more user friendly....This state-of-theart book should be read by any clinician or student who wants to integrate CBT techniques with group process factors." -Simon A. Rego, PsyD

CONTENTS

- I. General Principles and Practice of CBT Groups
- 1. Possibilities and Group Dynamics
- 2. Structure, Process, and Challenges in CBT Groups
- 3. Behavioral and Cognitive Strategies in CBT Groups
- 4. Mindfulness-Based Cognitive Therapy
- 5. Structuring and Delivering Group CBT in Acute Inpatient Settings, Emily MacKillop & Randi E. McCabe
- II. CBT Groups for Specific Populations and **Presenting Problems**
- 6. Anxiety Disorders, Bailee Malivoire & Martin M. Antony
- 7. Obsessive-Compulsive Disorder in Adults

- 8. Trauma- and Stressor-Related Disorders. Jenna E. Boyd & Randi E. McCabe
- 9. Mood Disorders
- 10. Eating Disorders
- 11. Substance Use Disorders, Tracy O'Leary Tevyaw & Peter M. Monti
- 12. Borderline Personality Disorder, Amanda A. Uliaszek, Tahira Gulamani, & Janice R. Kuo
- 13. Psychosis and Psychotic Disorders, Tania Lecomte

III. Conclusions

14. Challenges in Group Therapy



From William R. Miller, PhD

New-Ideal for Client Recommendation

On Second Thought

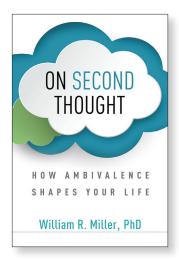
How Ambivalence Shapes Your Life

William R. Miller, PhD, University of New Mexico (Emeritus)

"This is the definitive read on mixed feelings: why we have them, how to change them, and when to accept them. Dr. Miller is a trailblazer in psychology—he combines a scientist's expertise with a therapist's empathy, and I have no ambivalence about recommending his book. His wisdom will stay with you long after you've finished the last page."

"Written for general readers but equally appealing to clinicians, this book takes a deep dive into human decision making. When our choices are loaded with implications, ambivalence can be stressful or even paralyzing. But we can also learn from it, and forgive it in ourselves and our patients. Miller explains that ambivalence is a virtue, and invites us to think about it in productive new ways." -Molly Magill, LICSW, PhD

 \mathbf{I} deal for client recommendation, this revealing book offers a fresh perspective on why we are so often "of two minds," and how to work through it. William R. Miller—the codeveloper of motivational interviewing and one of the world's leading experts on the science of change—is ideally suited to explain the transformative potential of ambivalence. Rather than trying to overcome indecision by force of will, Miller explores what happens when people allow opposing arguments from their "inner committee members" to converse freely with each other. Filled with engaging stories, the book shows how learning to tolerate and even welcome ambivalence can help people get unstuck from unwanted habits, clarify their desires and values, explore the pros and cons of tough decisions, and open doorways to change.



2022, 51/2" x 81/2" Paperback, 192 Pages ISBN 978-1-4625-4750-0, \$14.95

Hardcover:

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Effective Psychotherapists

Clinical Skills That Improve Client Outcomes

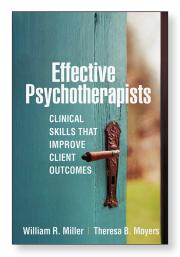
William R. Miller, PhD

Theresa B. Moyers, PhD, University of New Mexico

"This volume should be required reading for anyone entering the mental health professions....The field of psychotherapy needs the wisdom in this text. We need to be reminded of the basic truth that interventions offered with skilled compassion and empathy are the essence of effective psychotherapy."

"At long last, a book about the most important factor in psychotherapy—the person who delivers the treatment....This is an invaluable read for any practicing therapist and essential for all trainees. It is a solid supplemental text for a counseling theories course or primary text for a course on basic clinical skills." -Bruce E. Wampold, PhD

That is it that makes some therapists so much more effective than others, even when they are ${\sf V}$ delivering the same evidence-based treatment? This instructive book identifies specific interpersonal skills and attitudes—often overlooked in clinical training—that facilitate better client outcomes across a broad range of treatment methods and contexts. Reviewing 70 years of psychotherapy research, the preeminent authors show that empathy, acceptance, warmth, focus, and other characteristics of effective therapists are both measurable and teachable. Richly illustrated with annotated sample dialogues, the book gives practitioners and students a blueprint for learning, practicing, and self-monitoring these crucial clinical skills.



2021, 6" x 9" Paperback, 213 Pages ISBN 978-1-4625-4689-3, \$30.00

Hardcover:

ISBN 978-1-4625-4535-3, \$80.00



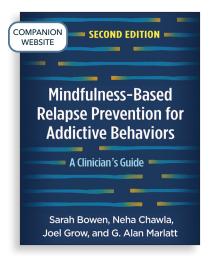
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2021, 8" x 10½" Paperback, 204 Pages ISBN 978-1-4625-4531-5, \$38.00

Hardcover: ISBN 978-1-4625-4532-2, \$88.00

ABOUT THE AUTHORS



Sarah Bowen, PhD, a clinical psychologist, is Associate Professor at Pacific University in Portland, Oregon. She is a longtime Research Fellow with the Mind and Life Institute and

Trainer at the Center for Mindfulness at the University of California, San Diego.



Neha Chawla, PhD, a clinical psychologist, is founder and director of the Seattle Mindfulness Center. A codeveloper of MBRP, she serves on the clinical faculty of the Department of

Psychology at the University of Washington.



Joel Grow, PhD, is a clinical psychologist at the Seattle Mindfulness Center and serves on the clinical faculty of the Department of Psychology at the University of Washington. Dr. Grow was

a member of the University of Washington research team that developed MBRP.

G. Alan Marlatt, PhD, until his death in 2011, was Director of the Addictive Behaviors Research Center and Professor of Psychology at the University of Washington.

Mindfulness-Based Relapse Prevention for Addictive Behaviors

SECOND EDITION

A Clinician's Guide

Sarah Bowen, PhD, Neha Chawla, PhD, Joel Grow, PhD, and G. Alan Marlatt, PhD

This authoritative book—now revised and expanded with important clinical and research advances—presents a proven approach for helping people meet the day-to-day challenges of recovery from addiction and maximize their well-being. Mindfulness-based relapse prevention (MBRP) integrates carefully tailored meditation practices with cognitive and behavioral skills building. In a convenient large-size format, the book includes instructions for setting up and running MBRP groups, session-by-session implementation guidelines, sample scripts, and 27 reproducible handouts and forms. Purchasers can download and print the reproducible materials at the companion website, which also features audio recordings of the guided practices. A separate website for clients provides the audio files only.

NEW TO THIS EDITION

- Reflects clinical refinements, the growing MBRP evidence base, and advances in knowledge about both addictive behaviors and mindfulness.
- Reproducible appendices: MBRP Fidelity Scale and quick-reference guide to the intentions of each session.
- Section on cutting-edge topics—culturally responsive adaptations, alternative group formats and settings, dual diagnosis groups, behavioral addictions, and uses of technology.
- ✓ Audio recordings now available online.

CRITICAL ACCLAIM

"In the decade since this book was originally published, MBRP has gained considerably more empirical support....This book is an extremely important tool for clinicians who choose to use MBRP in their practice and for students who want to learn more about this well-established, evidence-based practice."

—Dennis M. Donovan, PhD

"This updated second edition reflects the continued growth of the conceptual foundations of MBRP....

The attention to and sharing of detail is impressive, making this a truly state-of-the-art teaching volume for advanced students and training resource for professionals."

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Session 4. Mindfulness in Challenging Situations

Session 5. Acceptance and Skillful Action

Session 6. Seeing Thoughts as Thoughts

Session 7. Supporting and Sustaining Well-Being

Session 8. Social Support and Continuing Practice

III. Research and Adaptations

Appendix



List of Audio Downloads:

- 1. Body Scan (23:19)
- 2. Urge Surfing (6:00)
- 3. Mountain Meditation (9:38)
- 4. Sitting Meditation (Breath) (15:55)
- 5. SOBER Space (3:20)
- 6. Sitting Meditation (Sound, Breath, Sensation, Thought, Emotion) (9:43)
- 7. Mindful Movement (15:42)
- 8. Sitting Meditation (Thoughts) (11:41)
- 9. Kindness Meditation (16:29)



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This handbook reviews promising applications of psychedelics in treatment of such challenging psychiatric problems as PTSD, major depression, substance use disorders, and end-of-life anxiety. Experts from multiple disciplines synthesize current knowledge on psilocybin, MDMA, ketamine, and other medical hallucinogens. The volume comprehensively examines these substances' neurobiological mechanisms, clinical effects, therapeutic potential, risks, and anthropological and historical contexts. Coverage ranges from basic science to practical clinical considerations, including patient screening and selection, dosages and routes of administration, how psychedelic-assisted sessions are structured and conducted, and management of adverse reactions.

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"If you're looking for a comprehensive work on hallucinogens, this is it! This book can benefit all, from novice to expert. Grob and Grigsby take the reader on a journey through all aspects of medical hallucinogens, including their neuroscience, therapeutic considerations, and more....This is the ideal reference and text for the current renaissance of psychedelic research."

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CONTENTS

Preface

I. Overview of Hallucinogens

- 1. The Pharmacology of Psychedelics, D. E. Nichols & C. D. Nichols
- 2. Plants for the People, McKenna
- 3. Anthropology, Shamanism, and Hallucinogens, Winkelman
- 4. A Short, Strange Trip, Mangini
- 5. History of the Use of Hallucinogens in Psychiatric Treatment, *Passie*

II. Neuroscience of Hallucinogens

- 6. Human Neuroimaging Studies of Serotonergic Psychedelics, *Tagliazucchi*
- 7. Memory Reconsolidation in Psycholytic Psychotherapy, *Grigsby*

III. Individual Hallucinogens

- 8. LSD, Panik & Presti
- 9. Psilocybin, Ross, Franco, Reiff, & Agin-Liebes
- 10. Therapeutic Potential of Fast-Acting Synthetic Tryptamines, *Lancelotta & Davis*
- 11. Mescaline, Van Derveer
- 12. MDMA, M. Mithoefer & A. Mithoefer
- 13. Therapeutic and Social Uses of MDMA, Shannon, Colbert, & Hughes
- 14. Biological and Psychological Mechanisms Underlying the Therapeutic Use of Ayahuasca, Barros de Araújo, Tófoli, Rehen, & Ribeiro
- 15. The Ibogaine Project, Alper
- 16. Salvia divinorum, Maqueda

17. Ketamine, Bravo, Grant, & Bennett

IV. Therapeutic Considerations

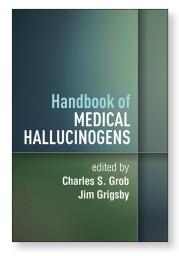
- 18. Set, Setting, and Dose, Callaway
- 19. The Use of Music in Psychedelic Therapy, Kaelen
- 20. The Role of the Guide in Psychedelic-Assisted Treatment, *Cosimano*
- 21. Comparative Phenomenology and Neurobiology of Meditative and Psychedelic States of Consciousness, Scheidegger
- 22. Adverse Effects, Thomas & Malcolm

V. Indications and Purpose

- 23. Utility of Psychedelics in the Treatment of Psychospiritual and Existential Distress in Palliative Care, *Bossis*
- 24. Classic Psychedelics for Treatment of Alcohol Use Disorder, Bogenschutz & Mennenga
- 25. Psychedelics in the Treatment of Addiction, Johnson
- 26. The Treatment of Depressive Disorders with Psychedelics, *King & Martell*
- $27. \ Hallucinogens \ in \ Headache, \textit{Schindler}$

VI. Mystical/Religious Experiences and Philosophical Considerations

- 28. Mystical/Religious Experiences with Psychedelics, *Richards*
- Philosophical Considerations Concerning the Use of Hallucinogens in Psychiatric Treatment, Shelby



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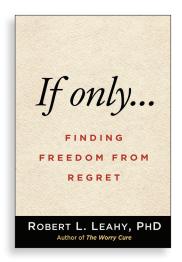


Charles S. Grob, MD, is Professor of Psychiatry and Pediatrics at the David Geffen School of Medicine at the University of California, Los Angeles, and Director of the Division

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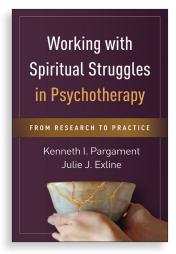
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ABOUT THE AUTHOR



Kelly E. Green, PhD, a clinical psychologist, is Associate Professor of Psychology at St. Edward's University in Austin, Texas, where she has received awards for research and

teaching excellence. She maintains a private practice specializing in evidence-based addiction treatment, with a particular focus on helping clients and their loved ones improve their relationships.

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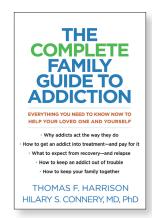
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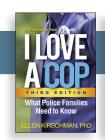
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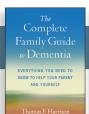
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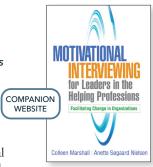
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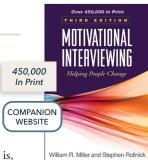
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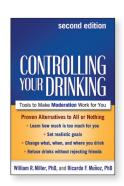
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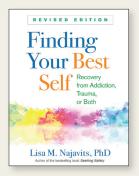
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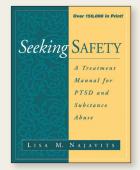
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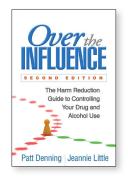
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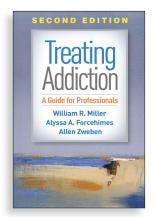


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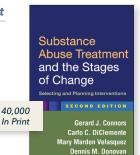
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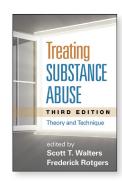
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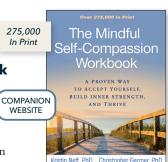
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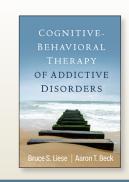
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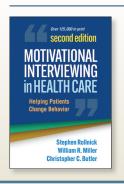
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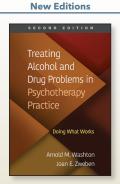


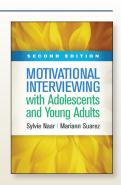
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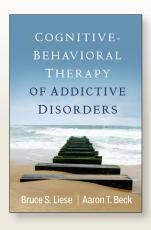
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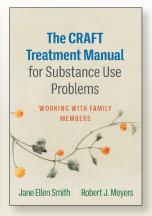
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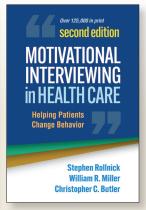
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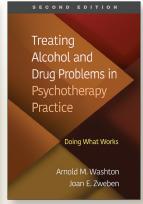
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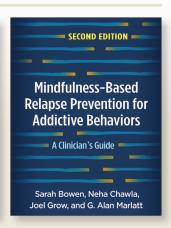
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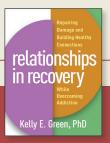




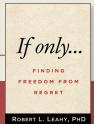


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